

FREDERICK LOEWE

ALAN JAY LERNER

# *My Fair Lady*





# MY FAIR LADY

*Music by*

FREDERICK LOEWE

*Book and Lyrics by*

ALAN JAY LERNER

ADAPTED FROM BERNARD SHAW'S "PYGMALION"  
PRODUCED ON THE SCREEN BY GABRIEL PASCAL

*Vocal Score*

*Revised Edition — 1969*

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Produced by HERMAN LEVIN. First performance  
March 15, 1956 at the Mark Hellinger Theatre, New York

*Staged by* MOSS HART

*Choreography and Musical Numbers by* HANYA HOLM

*Production Designed by* OLIVER SMITH

*Costumes Designed by* CECIL BEATON

*Lighting by* FEDER

*Musical Direction by* FRANZ ALLERS

*Orchestrations by* ROBERT RUSSELL BENNETT and PHIL J. LANG

*Dance Music Arranged by* TRUDE RITTMAN

## *Cast of Characters*

*(In order of appearance)*

|                             |                                                                                 |
|-----------------------------|---------------------------------------------------------------------------------|
| BUSKERS .....               | Imelda De Martin, Carl Jeffrey, Joe Rocco                                       |
| MRS. EYNSFORD-HILL .....    | Viola Roache                                                                    |
| ELIZA DOOLITTLE .....       | Julie Andrews                                                                   |
| FREDDY EYNSFORD-HILL .....  | John Michael King                                                               |
| COLONEL PICKERING .....     | Robert Coote                                                                    |
| A BYSTANDER .....           | Christopher Hewett                                                              |
| HENRY HIGGINS .....         | Rex Harrison                                                                    |
| SELSEY MAN .....            | Gordon Dilworth                                                                 |
| HOXTON MAN .....            | David Thomas                                                                    |
| ANOTHER BYSTANDER .....     | Rod McLennan                                                                    |
| FIRST COCKNEY .....         | Reid Shelton                                                                    |
| SECOND COCKNEY .....        | Glenn Kezer                                                                     |
| THIRD COCKNEY .....         | James Morris                                                                    |
| FOURTH COCKNEY .....        | Herb Surface                                                                    |
| BARTENDER .....             | David Thomas                                                                    |
| HARRY .....                 | Gordon Dilworth                                                                 |
| JAMIE .....                 | Rod McLennan                                                                    |
| ALFRED P. DOOLITTLE .....   | Stanley Holloway                                                                |
| MRS. PEARCE .....           | Philippa Bevans                                                                 |
| MRS. HOPKINS .....          | Olive Reeves-Smith                                                              |
| BUTLER .....                | Reid Shelton                                                                    |
| SERVANTS .....              | Rosemary Gaines, Colleen O'Connor<br>Muriel Shaw, Gloria Van Dorpe, Glenn Kezer |
| MRS. HIGGINS .....          | Cathleen Nesbitt                                                                |
| CHAUFFEUR .....             | Barton Mumaw                                                                    |
| FOOTMEN .....               | Gordon Ewing, William Krach                                                     |
| LORD BOXINGTON .....        | Gordon Dilworth                                                                 |
| LADY BOXINGTON .....        | Olive Reeves-Smith                                                              |
| CONSTABLE .....             | Barton Mumaw                                                                    |
| FLOWER GIRL .....           | Cathy Conklin                                                                   |
| ZOLTAN KARPATY .....        | Christopher Hewett                                                              |
| FLUNKEY .....               | Paul Brown                                                                      |
| QUEEN OF TRANSYLVANIA ..... | Maribel Hammer                                                                  |
| AMBASSADOR .....            | Rod McLennan                                                                    |
| BARTENDER .....             | Paul Brown                                                                      |
| MRS. HIGGINS' MAID .....    | Judith Williams                                                                 |

## Synopsis of Scenes

The place is London, the time is 1912.

### ACT I

- SCENE 1. OUTSIDE THE OPERA HOUSE, COVENT GARDEN.  
A cold March night.
- SCENE 2. A TENEMENT SECTION — TOTTENHAM COURT ROAD.  
Immediately following.
- SCENE 3. HIGGINS' STUDY.  
The following morning.
- SCENE 4. TENEMENT SECTION — TOTTENHAM COURT ROAD.  
Three days later.
- SCENE 5. HIGGINS' STUDY.  
Later that day.
- SCENE 6. NEAR THE RACE MEETING, ASCOT.  
A July afternoon.
- SCENE 7. INSIDE A CLUB TENT, ASCOT.  
Immediately following.
- SCENE 8. OUTSIDE HIGGINS' HOUSE, WIMPOLE STREET.  
Later that afternoon.
- SCENE 9. HIGGINS' STUDY.  
Six weeks later.
- SCENE 10. THE PROMENADE OF THE EMBASSY.  
Later that night.
- SCENE 11. THE BALLROOM OF THE EMBASSY.  
Immediately following.

### ACT II

- SCENE 1. HIGGINS' STUDY.  
3:00 the following morning.
- SCENE 2. OUTSIDE HIGGINS' HOUSE, WIMPOLE STREET.  
Immediately following.
- SCENE 3. FLOWER MARKET OF COVENT GARDEN.  
5:00 that morning.
- SCENE 4. UPSTAIRS HALL OF HIGGINS' HOUSE.  
11:00 that morning.
- SCENE 5. THE CONSERVATORY OF MRS. HIGGINS' HOUSE.  
Later that day.
- SCENE 6. OUTSIDE HIGGINS' HOUSE, WIMPOLE STREET.  
Immediately following.
- SCENE 7. HIGGINS' STUDY.  
Immediately following.

# MUSICAL PROGRAM

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Instrumentation: 1 Flute and Piccolo, 1 Oboe and English Horn, 2 B $\flat$  Clarinets, 1 Bassoon, 2 French Horns, 3 Trumpets, 2 Trombones, 1 Percussion, Harp, Violins A & B, Violas, Celli, Bass (and Tuba).

Rehearsal numbers circled on this score correspond to those in the orchestra parts. These may not be consecutive due to minor changes during the tryout period.

# MY FAIR LADY

5

Lyrics by  
ALAN JAY LERNER

Music by  
FREDERICK LOEWE

## No. 1. Overture

Presto

Piano

*ff* (Tutti)  
*f* (Str., Cls., Hns.)

9 (add Fl., Ob.)  
*f*  
(Brass)

(Str., Brass)  
(w.w.'s) 18  
*mf*  
*capriccioso*  
(Str., Hn., Hp.)

(Str.) 26  
*f* (Trpt., Trbn.)  
*più marcato*

(Tutti)  
*ff* (Ob., Cls. sust.)

(Trpts., Trbns. sust.)

(38) (Brass)

(W.W.)

*sempre marcato*

(Tutti)

(Cl., Bsn.)

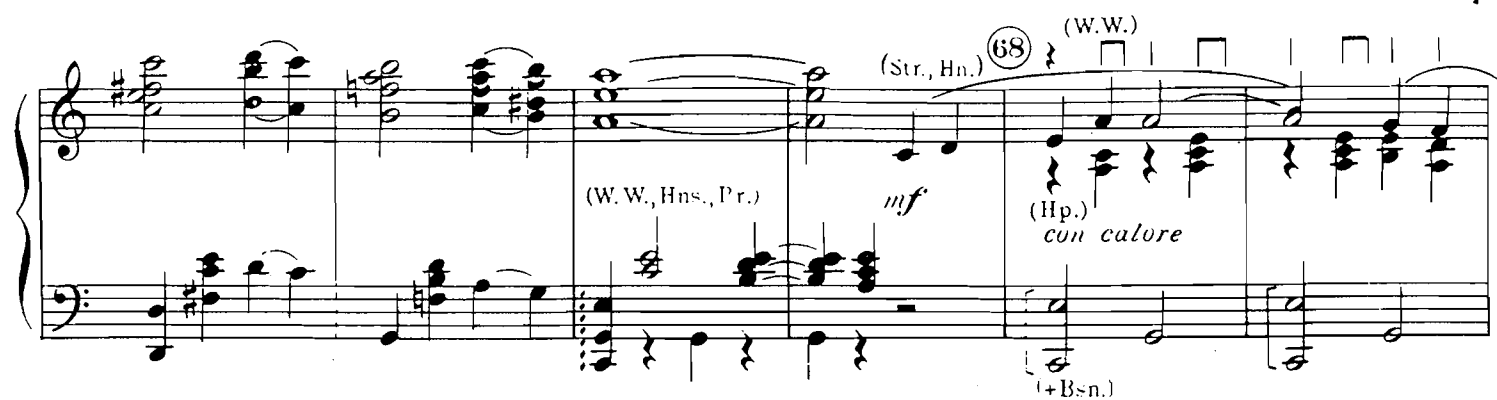
(+ Br., W.W.)

(Str.)

52 Tempo giusto, brillante

*mf* (Tutti)

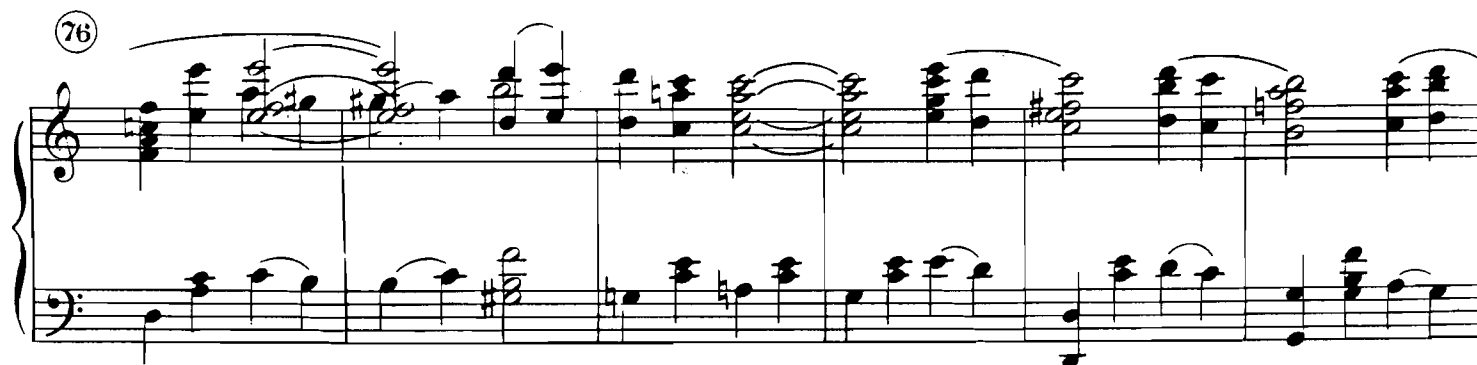
(60)



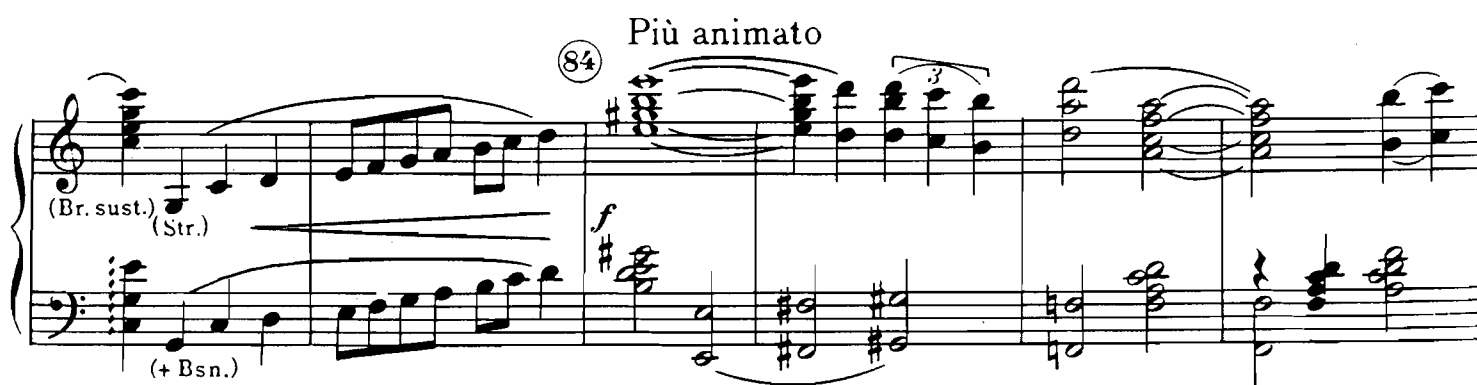
First system of the musical score. The top staff features a melodic line with a circled measure number 68. Above this staff, the instrumentation "(Str., Hn.)" is noted. The bottom staff contains a bass line. Between the staves, the instrumentation "(W. W., Hns., Pr.)" is indicated. The dynamic marking *mf* is placed above the bottom staff. Below the bottom staff, the instruction "(Hp.) *con calore*" is written. At the very bottom, the notation "(+ Bsn.)" is present.



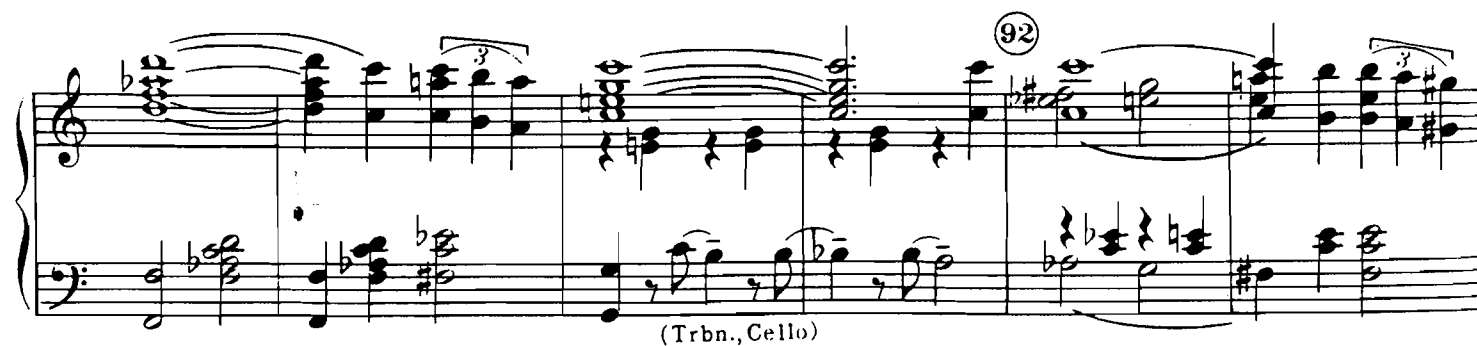
Second system of the musical score. The top staff continues the melodic line, with a bracket and the word "etc." above it. The bottom staff continues the bass line. The instrumentation "(+ Br.)" is noted to the right of the bottom staff.



Third system of the musical score, starting with a circled measure number 76. The top staff continues the melodic line, and the bottom staff continues the bass line.



Fourth system of the musical score, starting with a circled measure number 84. Above the staff, the tempo instruction "Più animato" is written. The top staff features a melodic line with a triplet of eighth notes. The bottom staff continues the bass line. Instrumentation markings include "(Br. sust.)" and "(Str.)" above the top staff, and "(+ Bsn.)" below the bottom staff. The dynamic marking *f* is placed above the bottom staff.



Fifth system of the musical score, starting with a circled measure number 92. The top staff continues the melodic line with a triplet of eighth notes. The bottom staff continues the bass line. The instrumentation "(Trbn., Cello)" is noted below the bottom staff.

(100)

(Tutti) *mf* *f*

(108)

*f* *più espressivo* *poco allarg.*

### Moderato

(Brass) *mf cantabile* (Vlns.)

(W.W.) *sf* (Str., Hp.) *poco dim.* (Str., Ob., Bsn.) *mf molto cantabile*

120 Allegretto

(Str., W.W.)

(Fl., Cls.) 7  
(Brass)  
*leggiervo*  
*etc.*

128

(Br., W.W.)  
*p*  
(Str., Ob., Bsn.)

136

(Fl., Ob., Cl., Trpt.)

(+ Str.)

(+ Br.)

*f*  
(Hn., Va., Cello)

(Hn., Va., Cello)

(Va., Cello)

(Tutti)  
*poco rall. a tempo*

(Brass)

(+ Timp.)

Pesante  
(Brass)

*The curtain rises.*

*f*

(Cym.)

(+ Bs., Dr.)

*accel.*

*attacca*

## Opening Scene

Allegro giusto  
(Fl., Cl.)

Piano

*mf* (Vlns. trill)

(W.W., Xylo., Str.)

First system of the musical score, featuring a piano accompaniment with a treble and bass staff. The melody in the treble staff consists of eighth-note runs with accents and slurs. The bass staff provides a harmonic accompaniment with chords and single notes.

⑨ *Crowds are milling about Covent Garden Opera House.*

(Fl., Ob., Xylo., Vlins.)

(Br., Str.)

Second system of the musical score, continuing the piano accompaniment. It includes woodwind and string entries. The treble staff has a melodic line with slurs and accents. The bass staff has a more active line with eighth notes and chords.

(+ Br., Str.)

(Tuba)

(Bsn.,  
Cello, Bs.)

Third system of the musical score. The piano accompaniment continues. The treble staff features a melodic line with slurs and accents. The bass staff has a more active line with eighth notes and chords.

(Fl., Ob., Vlins.)

⑪

(Fl., Cl.)

(W.W.)

(Vlins. trill)

(Xylo.)  
(Str.)

Fourth system of the musical score. The piano accompaniment continues. The treble staff features a melodic line with slurs and accents. The bass staff has a more active line with eighth notes and chords.

(Trpt., Cls.)

Fifth system of the musical score. The piano accompaniment continues. The treble staff features a melodic line with slurs and accents. The bass staff has a more active line with eighth notes and chords.

⑬

(Tuba)

(Bsn.,  
Cello, Bs.)

(Tutti)

Three street dancers entertain the crowd.  
 Listesso tempo

(w.w.) (Trpt.)

*mf*

(Vla., Cello) *poco marc.*

This musical score is for the piece 'Listesso tempo'. It features a piano introduction with a melody in the right hand and a rhythmic accompaniment in the left hand. The tempo is marked 'Listesso tempo'. The instrumentation includes woodwinds (w.w.), trumpet (Trpt.), and viola/cello (Vla., Cello) playing 'poco marc.' (poco marcato). The key signature has one flat (B-flat) and the time signature is 4/4.

(W.W., Vlns. pizz.) (Trpt.) (J. J.)

(Va., Cello)

This block continues the musical score for 'Listesso tempo'. It shows the woodwinds and violins playing pizzicato (pizz.), the trumpet (Trpt.), and the viola/cello (Va., Cello). The tempo remains 'Listesso tempo'. The key signature has one flat (B-flat) and the time signature is 4/4.

④③ Tempo di Soft Shoe

(Cl.) (Trpt. Solo)

*mf* (Str. pizz.)

(Cello) (Bsn., Bs. pizz.)

This musical score is for the piece 'Tempo di Soft Shoe'. It features a piano introduction with a melody in the right hand and a rhythmic accompaniment in the left hand. The tempo is marked 'Tempo di Soft Shoe'. The instrumentation includes clarinet (Cl.), trumpet solo (Trpt. Solo), strings playing pizzicato (Str. pizz.), and cello/bassoon/bass (Cello, Bsn., Bs. pizz.). The key signature has two flats (B-flat, E-flat) and the time signature is 4/4.

(Fl., Ob., Vlns.) (Br. mute) (Brass open)

*f accel.*

This block continues the musical score for 'Tempo di Soft Shoe'. It shows the flute, oboe, and violins (Fl., Ob., Vlns.), brass playing muted (Br. mute), and brass playing open (Brass open). The tempo is marked 'f accel.' (forte accelerando). The key signature has two flats (B-flat, E-flat) and the time signature is 4/4.

⑤⑨ Allegro molto

(Vlns.) (W.W., Hns., Str.)

This musical score is for the piece 'Allegro molto'. It features a piano introduction with a melody in the right hand and a rhythmic accompaniment in the left hand. The tempo is marked 'Allegro molto'. The instrumentation includes violins (Vlns.), woodwinds, horns, and strings (W.W., Hns., Str.). The key signature has two flats (B-flat, E-flat) and the time signature is 4/4.

(67) Poco meno

(Tutti)

(b)

(Tutti)

(Cello, Bs.)

(Bsn., Hn., Tbn.)

(Brass)

(75)

*a tempo*

(Rim shot) **ff**

(W.W., Hns., Str.)

(Str., W.W.)

*poco*

(83) (+ Xylo)

*accel.*

ELIZA:  
Aooooooww!  
Dialogue continues.

## Why Can't The English?

Cue: HIGGINS: A woman who utters such depressing and disgusting sounds has no right to be anywhere—no right to live. Remember that you are a human being with a soul and the divine gift of articulate speech: that your native language is the language of Shakespeare and Milton and the Bible, and don't sit there crooning like a bilious pigeon.

**Allegro**

ELIZA: Aoooooooooww!

(Fl., Bsn. *colla voce*)  
HIGGINS:

Look at her, a pris'-ner of the

Piano *p* (Bsn.) *p* (Strs. pizz.) (No Bs.)

gut - ters; (Ob., Cl. I, Hp.) Con - demned by ev - 'ry syl - la - ble she

ut - ters. (Ob., Cl. I, Hp.) By right she should be tak - en out and (Ob.)

(W.W.) (Bsn.)

(Spoken)  
For the cold-blooded murder  
of the English tongue!

LIZA: A-o-o-o-w! HIGGINS: Aooooow! Heavens,  
what a noise.

hung (W.W., Str.) (Fl., Ob., Cl.) (+ Hns.) (Bsn.) (+Bs.)

(+Bs., Bsn., Cello)

16 Poco meno mosso

This is what the Brit-ish pop-u - la-tion calls an el- e - men-t'ry ed-u -

(+ Ob.)

(Str., Hp.)

(+ Cl.)

PICKERING: Come, sir, I think you picked a poor example. HIGGINS: Did I?

ca - tion.

(Fl.)

(Cl.)

(Str., Fl., Cls.)

(Bsn.)

(Tutti)

28 Vivo

Hear them down in So - ho Square, drop - ping aitch - es ev - 'ry - where,

(Str.)

p

(Cello, Bsn.)

Speak - ing Eng - lish an - y way they like.

(Fl., Ob.)

36 (To Cockney)

COCKNEY:

You, sir, did you go to school? What - ya tike me

(Fl. Ob.)

HIGGINS:

fer, a fool? No one taught him "take" in - stead of

(Fl., Ob. trill)

44

"tike." Hear a York-shire - man, or worse,

(Str.)

(Br.)

(Cello, Bsn.)

Hear a Cor - nish - man con - verse. I'd ra - ther hear a

## Meno mosso

choir\_sing - ing flat! Chick - ens cack - ling

(Fl., Cl.)

(+ Hns.)

(w.w.)

in a barn, Just like this one, Garn! It's

HIGGINS:  
Garn! I ask you, sir, what  
ELIZA: sort of word is that?

(Str. pizz.)

56 "Aooow" and "Garn" that keep her in her place,

(Str., Hp.)  
*colla voce*

(Bsn.)

Not her wretch - ed clothes and dirt - y face.

*f* (Tutti)

## Listesso tempo

Why can't the Eng - lish teach their chil - dren how to

(W.W.)

*mp*  
(Bsn., Str. pizz.)

Speak? This verb - al class dis - tinc - tion by

(+ Bs. Dr.)

now should be an - tique. If you spoke as

(72)

(Wood Block)

she does, sir, in - stead of the way you do, Why,

(Wood block)

(Str. arco)

PICKERING: I beg your pardon! HIGGINS:

you might be sell-ing flow-ers too. An

(Ob.)

(Cl., Bsn.) *p*

(80)

Eng-lish-man's way of speak-ing ab-so-lute-ly class-i-

(Cello & bassa)

(Str.)

fies him. The mo-ment he talks he makes some oth-er Eng-lish-man de-

(Bsn. & bassa)

(88)

spise him. One com-mon lan-guage I'm a-fraid we'll nev-er

(+w.w.) (w.w.)

(Cl., Bsn.) *sf*

(Str. pizz.)

get. Oh, why can't the Eng - lish learn to

(Str. arco) (Ob., Bsn.) (Str., W.W.)

96

Listesso tempo

set a good ex - am - ple to peo - ple whose Eng - lish is

(Str.) *leggiero* (Va.) (Cello)

pain - ful to your ears? The Scotch and the I - rish

(+ W.W.) (Fl., Cl., Vln.) (Br. cup) (+ Bsn.) (Bsn., Cello, Bs.)

107

leave you close to tears. There e - ven are

(W.W.) (Hn.) (+ Trbn. cup) (Str.)

plac - es where Eng - lish com - plete - ly dis - ap -

(Spoken): In America, they haven't used  
it for years!

pears.

(+Bsn.)

(Tutti)  
*f*

117

Why can't the Eng - lish teach their chil - dren how to

*mf* (Brass)  
(W. W.)

(Str. pizz.)

speak? Nor - we - gians learn Nor - we - gian; the Greeks are taught their

125

Greek. In France ev - 'ry French-man knows his lan - guage from "A" to

(Spoken): The French never care what they  
do, actually, as long as they pronounce  
it properly.

"Zed" A -

*mf* (Bsn.)

131

ra - bi - ans learn A - ra - bian with the speed of sum - mer

(Ob., Cello)

*p* (Str.)

light - ning; The He - brews learn it back - wards, which is

(+ Bsn.)

(139)

ab - so - lute - ly fright - 'ning. But use prop - er Eng - lish, you're re -

(W.W.)

*sf* (Cl.) *p* (Str. pizz.)

(143)

gard - ed as a freak. Why can't the Eng - lish

(Wood Block) (Tutti) *mf* (Br. open)

(147)

Why can't the Eng - lish

*ff* (Bsn., Trbn., Cello, Bs.) *p* (W.W., Str.)

learn to speak?

*leggiere* (+ Br.) *cresc.* *sf* (Dialogue)

# Wouldn't It Be Loverly?

Cue: HIGGINS: Ah. The church. A reminder. *(Throwing some coins into Eliza's basket.)* Indian dialects have always fascinated me. I have records of over fifty.

PICKERING: Have you, now? Did you know there are over two hundred?

ELIZA: Aooow!

ELIZA: Aooow! Aooow! Aooooow!

Piano

*f* (Str. pizz.) (W.W., Hp.)

FIRST COCKNEY: Shouldn't you stand up, gentlemen? We've got a bloomin' heiress in our midst.

Moderato

(Fl. Solo)

*ff* (Vtr arco)

(Cello arco)

SECOND COCKNEY: Would you be lookin' for a good butler, Eliza?

ELIZA: You won't do.

2nd COCKNEY(Bass):

It's

(W.W., Str. pizz.)

## ⑧ Quasi recitativo

3rd COCKNEY (Baritone)

The

(Cued in Cello)

rath - er dull in town; I think I'll take me to Pa - ree. Mmm —

1st COCKNEY (Tenor)

3rd COCKNEY (Baritone)  
(Cued in Va.)

Me

mis - sus wants to o - pen up the cas - tle in Ca - pri. Mmm.

2nd COCKNEY (Bass)

Cued in Vln. B

doc - tor rec - com - mends a qui - et sum - mer by the sea.

Moderato

TEN. I (Cued in Hns., Trbns.)

TEN. II

p Mmm, — Mmm, — Would - n't it be lov - er - ly?

BAR.

BASS

THIRD COCKNEY:  
Where're ya bound this spring, Eliza — Biarritz?

(Cls.)

*pp* *leggiero*  
(Str. pizz.)

(20) ELIZA:

(Fl.)

All I want is a room some - where; Far a - way from the

*p* (Str. arco)

(+ W.W.)

(Fl.) 7 (E.H. colla voce)

cold night air. With one e - nor-mous chair; oh, would - n't it be

(+ W.W.)

(W.W.) (28)

lov - er - ly? Lots of choc'-late for me to eat; Lots of coal ma-kin'

(Hns.) (Str.) Fl.

(Bsn., Cello) (+ W.W.)

(E.H. colla voce)

lots of heat; Warm face, warm hands, warm feet, oh, would - n't it be

(+ W.W.) (+ W.W.)

(36)

lov - er - ly? Oh, so lov - er - ly sit - tin' ab - so-bloom - in'-

(Fl., Cl.) (Str., Hp.) (Hns.)

lute - ly still! I would nev - er budge 'til

(Cls., E.Hn.)

(+E.H.)

(+Bsn.)

Spring crept o - ver me win - der - sill. (Hp.) Some - one's head rest - in'

(Fl., Cl. 8 bassa)

(44)

(Str.)

*mf dolce*

(+Hns.)

on my knee; warm and ten - der as he can be, Who takes good

(Hns.)

(Hns.)

care of me; oh, would - n't it be lov - er - ly?

(+E.H. colla voce)

(52)

*p*

Lov - er - ly! Lov - er - ly! Lov - er - ly! Lov - er - ly!

(Fl.) (W.W.) (Str., Bsn.) (W.W.) (Str.) (Str., W.W.) *mf*

*rall.*

58

TENOR I

TENOR II

Ah, Ah,

BARITONE

BASS

All I want is a room some - where; Far a - way from the

(Str.) (Bsn. Solo)

ELIZA:

Oh,

With one e - nor - mous chair;

cold night air. With one e - nor - mous chair;

(Fl.) (Br. cup) (Str., W.W.)

(66)

would - nt it be lov-er-ly? Lots of choc'-late for me to eat;

Ah, — Lots of choc'-late me — eat;—

Ah, — Lots of choc'-late me — eat;—

(E.H.) (Str.)

(Str., Bsn., Hn.) (Vln.) (+Br.) (E.H. Solo)

Lots of coal mak - in' lots of heat. Warm face, warm

Lots of coal make lots — heat. — Warm face, warm

Lots of coal make lots — heat. — Warm face, warm

(Fl.) (Br. cup) (Str., W.W.)

hands, warm feet; Oh, would - n't it be lov - er - ly?

SOLO TENOR: *pp* Ah, —

hands, warm feet.

hands, warm feet.

(E.H.)

(Hns., Str.)

(+ Br.)

74

Oh, so lov - er - ly sit - tin' ab - so-bloom - in' - lute - ly

Ah — Ah —

(Vln.A arco, div.)

(Fl.)

(W.W., Str. pizz.)

still! I would nev - er budge 'til Spring crept

The first system of the musical score consists of three staves. The top staff is a vocal line in treble clef with a key signature of one flat (B-flat). It contains the lyrics "still! I would nev - er budge 'til Spring crept". The middle staff is a piano accompaniment in treble clef, and the bottom staff is in bass clef. The piano part features complex triplets and arpeggiated figures.

o - ver me win - der - sill.

82 (E.H.)

O - ver me win - der, Ah, —

ALL:

Some-one's head rest - in' on my knee, —

(Hp.)

(E.H.)

(Br.)

(Str. arco)

(+ Hns.)

The second system of the musical score continues the vocal and piano parts. It includes a measure marked with a circled "82" and "(E.H.)". The vocal line has the lyrics "o - ver me win - der - sill." and "O - ver me win - der, Ah, —". The piano part includes markings for "(Hp.)", "(E.H.)", "(Br.)", "(Str. arco)", and "(+ Hns.)". The system concludes with the lyrics "Some-one's head rest - in' on my knee, —".

(E.H.)

(E.H. *colla voce*)

Who takes good care of me; Oh,

Ah, Who takes good care of me,

Warm and tender as she can be, Who takes good care of me,

(Fl. *8va*, Cl.)

(+Hns.) (Str.)

(90)

would - n't it be lov - er - ly? Lov - er - ly!

Ah, Lov - er - ly!

Ah, Lov - er - ly!

Ah, Ah, —

(W.W.)

(Str.) (Str.)

94

*The men whistle as the sweepers dance.*

(Soft Shoe) *leggiero*  
 (Vlns. div.)  
 (Cl., Bsn.)  
*mf* (Br.)  
 (Trbn. II)  
 (Bs. pizz.) etc.

(Hp.)  
 (Vlns.)  
 (Hp.)  
 (Fl.)  
 (Vlns. div.)  
 (Cl., Bsn., Va., Cello)  
 (Br.)  
 (Bs. as before)

102

This musical score is for a piece titled 'The men whistle as the sweepers dance.' It is marked with a circled '94' at the beginning. The tempo/style is indicated as '(Soft Shoe) leggiero'. The score is written for a large ensemble, including Violins (divided), Clarinet, Bassoon, Trumpet II, Horn II, Horn (Harp), Flute, Violoncello, and Bass. The key signature has two flats (B-flat and E-flat), and the time signature is 3/4. The music features a variety of rhythmic patterns, including triplets and sixteenth notes. A measure number '102' is circled in the middle of the score. The dynamics range from mezzo-forte (mf) to piano (p). The score is arranged in four systems, each with a vocal line at the top and instrumental accompaniment below. The vocal line consists of a single melodic line with lyrics. The instrumental accompaniment includes a variety of instruments, with some parts marked as 'etc.' or 'as before'.

(110) (W.W.)

(Vlins.)

(Muted Trpt.)

(Fl.)

(Hns.)

(Va. Cello)

(118) (+ W.W. 8va)

(Hp.)

(Va.) (Vlins. div.)

(Cl. Bsn.) (Cello) *mf* (Br.)

(Hns. Str. pizz.)

(W.W.)

(Bs. pizz.)

ELIZA: (E.H., Str. div.)

126

Oh, would - n't it be lov - er - ly?

(Hp.)

(Fl.)

(Str., W.W.)

(Hn., Cello)

Lov - er - ly!

Lov - er - ly!

TEN. I Ah,

Ah,

TEN. II Lov - er - ly!

Lov - er - ly!

BARITONE

BASS Ah,

Ah,

(Trpt.)

(Str.)

(Trpt.)

(W.W.)

(The scene changes.)

*dim. poco a**poco*

(Tbns.)

(Hn., Cello)

(Tbn.)

(Str.)

(Tbns.)

*f*  
(pizz)

## With A Little Bit Of Luck

Cue: DOOLITTLE: Goodnight, Eliza! You're a noble daughter!—You see, boys, I told you not to go home! It's just faith, hope and a little bit of luck!

Moderato

DOOLITTLE:

(A) (Fl., E.H. *colla voce*)

Piano

The Lord a - bove gave man an arm of i - ron,  
 bove made li - quor for temp - ta - tion; (Hns.)



So he could do his job and nev - er shirk.  
 To see if man could turn a - way from sin. (Hns.)



The Lord a - bove gave man an arm of i - ron,  
 The Lord a - bove made li - quor for temp - ta - tion, (Hp. gliss.)



but — With a lit - tle bit of of luck, with a lit - tle bit of of  
 but — With a lit - tle bit of of luck, with a lit - tle bit of of



luck, Some - one else - 'll do the blink - in' work!  
 luck, When temp - ta - tion comes, you'll give right in!

*f* (add W.W.)

(Tbn., Tuba)

JAMIE:  
 HARRY:

(B)

With a lit - tle bit, with a lit - tle bit,  
 With a lit - tle bit, with a lit - tle bit,

DOOLITTLE:

With a lit - tle bit, with a lit - tle bit,  
 With a lit - tle bit, with a lit - tle bit,

(+ Br. st. mute)

(W.W.) *f* (Str., Hns.)

(Cello, Bs. pizz.)

With a lit - tle bit of luck, you'll nev - er work!  
 With a lit - tle bit of luck, you'll give right in!

With a lit - tle bit of luck, you'll nev - er work!  
 With a lit - tle bit of luck, you'll give right in!

1. DOOLITTLE: 2. DOOLITTLE:

The Lord a - Oh, you can walk the straight and

(W.W., Str. 8va)

*mf*

(Bsn., Hns.)

(Bs. pizz.)

nar - row; but with a lit - tle bit of luck you'll run a -

(Fl., E.H. *colla voce*) (C)

muck! The gen - tle sex was made for man to

(rim shots)

*mf*

(Str., Hp.)

(Br.)

mar - ry To share his nest and see his food is

(Hns.)

(Hns.)

cooked. The gen - tle sex was made for man to

(+Hns.)

mar - ry, but With a lit - tle bit of luck, with a

(Harp gliss.)

(Str.)

*pp*

lit - tle bit of luck, You can have it all and not get hooked.

(+W. W.)

(Tbn.,  
Tuba)JAMIE:  
HARRY:

①

With a lit - tle bit,

with a lit - tle bit,

DOOLITTLE:

With a lit - tle bit,

with a lit - tle bit,

(W.W.,

*f* Br. st. mute)

(Str.)

(Cello, Bs. pizz.)

With a lit - tle bit of luck, you won't get hooked!

With a lit - tle bit of luck you won't get hooked!

(Trbn.)

(Bsn., Cello, Bs.)

With a lit - tle bit, with a lit - tle bit,

With a lit - tle bit, with a lit - tle bit,

(Br., w.w.)

(Str., Hns.)

With a lit - tle bit of bloom - in' luck!

With a lit - tle bit of bloom - in' luck!

(Brass)

(+Timp.)

ANGRY WOMAN: Shut your face down there! How's a woman supposed to get her rest?  
 DOOLITTLE: I'm tryin' to keep 'em quiet, lady!  
 ANGRY MAN: Shut up! Once and for all, shut up!

DOOLITTLE: 'Ere, 'ere—that's no way to talk to a lady! We've got to be neighborly-like, boys.

After all:

Al L'istesso tempo

(Fl., F. H. *colla voce*)

The Lord a - bove made man to help his neigh - bor; (Hns.)

(Str. Hp.)  
mf

— No mat - ter where, on land, or sea, or foam. (Hns.)

— The Lord a - bove made man to help his neigh - bor, (Harp gliss.)  
(+ Hns.)

but (whispered) With a lit - tle bit of luck, with a lit - tle bit of

pp (Str.)

(roaring)

luck, When he comes a - round you won't be home!

(add W.W.) *ff*

(Trbn., Tuba) *f*

JAMIE:  
HARRY:

(B1)

With a lit - tle bit with a lit - tle bit

DOOLITTLE:

With a lit - tle bit with a lit - tle bit

(Br., W.W.)

(Str., Hns.)

with a lit - tle bit of luck, you won't be home!

with a lit - tle bit of luck, you won't be home!

They're al - ways throw - in' good - ness at you; —

(W.W., Str. 8va)

*mf*

(Bsn., Hns.)

(Bs. pizz.)

— But with a lit - tle bit of luck, a man can

duck! — Oh, it's a crime for man to go phi -

(Fl., E. H. *colla voce*) (C1)

(Br., rim shots)

(Str., Hp.)

lan - d'rin' — And fill his wife's poor heart with grief and

(Hns.)

(Hns.)

doubt. Oh, it's a crime for man to go phi -

(+ Hns.)

lan - d'rin', but With a lit - tle bit of luck, With a

(Harp gliss.)

(Str.) *pp*

lit - tle bit of luck, You can see the blood-hound don't find out!

(+ W.W.)

JAMIE:  
HARRY:

With a lit - tle bit, with a lit - tle bit,

DOOLITTLE:

With a lit - tle bit, with a lit - tle bit,

*f* (Br., W.W.) (Str., Hns.)

With a lit - tle bit of luck, she won't find out!

With a lit - tle bit of luck, she won't find out!

*f* (Trbn., E-sn., Cello, Bs.)

With a lit - tle bit, with a lit - tle bit,

With a lit - tle bit, with a lit - tle bit,

*ff* (Br. w.w.) (Str., Hns.)

With a lit - tle bit of bloom - in' luck! ———

With a lit - tle bit of bloom - in' luck! ———

(Vlns.)

(Trbn., Bsn.)

*attaccu*

Curtain

# Change Of Scene

Moderato  
(Brass open)

Piano *ff*

(Vln., W.W.)  
(Str., Hns.)

(Trbn.)

(W.W.)

*mf* (Hn., Trbn.)

(Tutti)

(Harp gliss.)

A voice is

The musical score is written for piano and includes various orchestral parts. It begins with a 'Moderato' tempo and a 'Piano' dynamic. The piano part features a series of chords and single notes, while the orchestral parts (Vln., W.W., Str., Hns., Trbn., Hn.) provide harmonic support. The score includes several dynamic markings such as *ff*, *mf*, and *sf*. There are also performance instructions like '(Brass open)', '(Tutti)', and '(Harp gliss.)'. The score ends with the instruction 'A voice is'.

heard practicing vowel sounds. It continues in seemingly endless monotony. (The curtain rises.)

Cue: HIGGINS: ...I find that the moment I let myself become friends with a woman, I become selfish and tyrannical. So here I am, a confirmed old bachelor, and likely to remain so. After all, Pickering:

## Moderato

HIGGINS:

(Spoken)

①

Piano

The musical score is written for a voice and piano. The tempo is Moderato. The key signature has two flats (B-flat major). The time signature is 4/4. The score is divided into four systems. The first system shows the vocal line starting with a spoken cue, followed by the piano accompaniment. The piano part includes a clarinet (Cl.) and a violin (Vln.) part. The second system continues the vocal line with the lyrics 'sires noth- ing more than just the or - di - nar - y chance To live ex -'. The third system continues the vocal line with the lyrics 'act - ly as he likes and do pre - cise - ly what he wants. An avr - age'. The fourth system continues the vocal line with the lyrics 'man am I, of no ec - cent - ric whim; — who wants to'. The piano accompaniment includes a cello (Cello) and a violin (Vln.) part. The score is marked with various musical notations, including slurs, ties, and dynamic markings like 'p' (piano).

I'm an ordinary man, who de -

sires noth- ing more than just the or - di - nar - y chance To live ex -

act - ly as he likes and do pre - cise - ly what he wants. An avr - age

man am I, of no ec - cent - ric whim; — who wants to

(8)

live his life free of strife, do - ing what - ev - er he thinks is best for

(Str., Cls., Bsn.)

him. Just an or - di - nar - y man.

(Cl.)

*p*  
*grazioso*

(Fl., Vln.)

(Str., Cls., Bsn.)

But let a

(Fl., Ob.)

(14) Allegro molto vivo

wom - an in your life (W.W., Xylo., Tpt., Tbn.) And your se -

(Str.)  
*mf*

*f*

(Str., Bsn.)

(+Bsn.)

ren - i - ty is through! \_\_\_\_\_ (+Xylo.) She'll re -

(W.W.) *f*

(+Hns.)

(Str.) *p*

22  
dec - or - ate your home from the cel - lar to the dome; Then get

(Cls. sust.)

on to the en - thrall - ing fun of o - ver - haul - ing

you. Oh, let a

(W.W., Xylo., Hn., Tpt.)

*f* L.H.

(b) *p* (Str.)

(34)

wom - an in your life And you are

(W.W., Br., Xylo.)

(b)

*f*

(Str.) *p*

(+Bsn.)

up a - gainst the wall! Make a

(Br., W.W., Xylo.)

(Str.)

(42)

plan and you will find she has some - thing else in mind; And so

(Cls. sust.)

ra - ther than do eith - er, you do some - thing else that neith - er likes at

(+W.W.)

(Str.) *pp*

all. (Br., Xylo., W.W.) You want to

*f* *p* (Str.)

54 Più mosso

talk of Keats or Mil - ton; She on - ly

(Str. trem.) (W.W. sust.) (Tutti) (Str.) *f* *p*

(Bsn., Cello)

wants to talk of love. You go to

(Tutti) (Str.) *f* *p*

62

see a play or bal - let (Tutti) And spend it

(Str. trem.) (W.W. sust.) (Str.) *f* *p*

(Bsn., Cello)

search - ing for her glove. Oh, let a

(Tutti)

(Str.) *p*

*f*

70

wom - an in your life And you in -

(W.W., Br., Xylo.)

(+Bsn.)

*f*

(Str.) *p*

Molto meno

vite e - ter - nal strife! Let them

(Xylo., W.W.)

(Tutti) (Vln. voice cue)

78

buy their wed - ding bands for those anx - ious lit - tle hands; I'd be

(Vln. solo)

*p* (Str., W.W. sust.)

ten. ten.

ten.

(Vln.)

ten.

## A tempo

e - qual - ly as will - ing for a den - tist to be drill - ing than to

(Fl. Cl.)

*mf*

(Bsn., Hns., Str.)

## Pesante

## Come prima

(Spoken)

ev - er let a wom - an in my life! I'm a very gentle

*f*

(Tutti) *ff*

*p*

(Cl.)

90

## Calmato

(Fl. colla voce 8va)

man; E - ven - tem - per'd and good - na - tur'd, whom you

(Str.) *scherzando*

(Bsn.)

(Bs. pizz.)

(Str.)

nev - er hear com - plain; Who has the milk of hu - man kind - ness by the

quart in ev-'ry vein. A pa-tient man am I — down to my

(+Cls., Bsn.)

fin-ger-tips; — The sort who nev-er could, ev-er would,

(97) (Fl. 8va)

(Str., Clns., Bsn.)

(Cello)

Let an in-sult-ing re-mark es-cape his lips. —

(Cl.)

*p*

— Just a ver-y gen-tle man. — But let a

(Fl., Vln.)

(Fl., Ob., Xylo.)

(3)

2/4

103 Allegro vivo

wom - an in your life And pa - tience

(Br., Str.)

(W.W., Hn.) *mf*

*f*

(Cym.)

(W.W.) *p*

has - n't got a chance. She will

(Br., Cym., Str. pizz.)

(Str. arco)

111

beg you for ad - vice; your re - ply will be con - cise. And she'll

(Cls. sust.)

(+Bsn.)

lis - ten ve - ry nice - ly, then go out and do pre - cise - ly what she

(+W.W.)

wants! (W.W., Br.) You were a

*f* (Sn. Dr. sust.) (Str.) *p'*

**(123) Piu mosso**

man of grace and pol - ish, (Tutti) Who nev - er

(Str. trem.) (W.W. sust.) (Str.) *f* *p*

(Bsn., Cello)

spoke a - bove a hush. Now all at

(+ W.W.) *f* (Tutti) (Str.) *p*

(+ Bsn.)

**(131)**

once you're us - ing lan - guage (Tutti) that would

(Str. trem.) (W.W. sust.) (Str.) *f* *p*

(Bsn., Cello)

make a sail - or blush. (W.W., Br.) Oh, let a

(Str.) *p*

*f*

(139) wom - an in your life (Br., Str.) And you are

(W.W.) *f* (W.W.) *p*

Molto meno *f*

plung - ing in a knife! Let the

(Str., Tpts.) (Vln. voice cue)

(149) oth - ers of my sex tie the knot a - round their necks; I'd pre -

(Vln. solo) *p* (Str., W.W. sust.) *ten.* (Vln. voice cue) *ten.*

## A tempo

fer a new e - di - tion of the Span - ish In - qui - si - tion Than to  
(Fl., Cl.)

*mf*  
(Str., Tambourine)

## Pesante

Come prima  
(Spoken)

ev - er let a wom - an in my life! I'm a quiet-living

*f* *ff* (Tutti) *p* (Cl.)

161

man Who pre - fers to spend his ev - 'nings in the

(W.W.) (Str.)

Fl., Cl., Cello

si - lence of his room. Who likes an at - mos - phere as rest - ful as an

(W.W.) 3

un - dis - cov - er'd tomb. A pen - sive man am I — of phil - o -

(Bsn., Cello)

soph - ic joys; — Who likes to med - i - tate, con - tem - plate,

add. Ob.

(Str., W.W.)

free from hu - man - i - ty's mad, in - hum - an noise. —

(Trbn. L.H. solo) *pp*

— Just a qui - et liv - ing man. — But let a

(Ob., Vln.)

(Trpt.)

(Str., W.W.)

*pp*

174 Allegro vivo

wom - an in your life And your sab -

(Br., W.W.)

(Str., Hns.) *mf*

(+Bsn.)

(Str.) *p*

ba - ti - cal is through! In a

(W.W., wood block)  
(Tpt.)

(Str.)

182 (+Fl. 8va)

line that nev - er ends come an ar - my of her friends, Come to

(Cls. sust.)

(+Bsn.)

jab - ber and to chat - ter and to tell her what the mat - ter is with

(+W.W.)

(Str.)

you. She'll have a

(WW, Br.)  
(Sn. Dr. sust.)

(Str.)  
*p*  
(Bsn.)

194 (Fl.) boom - ing, boist - 'rous fam - 'ly Who will de -

(+W.W.)

(Tutti) (Str., Bsn.)

scend on you en masse. She'll have a

(Br., Str.)

(Str.)  
*mf*  
(Bsn.)

202 large Wag - ner - ian moth - er With a

(+W.W.)

(Str.)  
*mf*  
(Bsn.)

voice that shat - ters glass! *gva...* Oh, let a

(W.W., Br.) *ff*

(Str.)

*ff*

(Cym.)

*p*

(Bsn.)

(210) (A gibberish of voices begins as he turns on a phonograph.)

wom - an in your life, (+Fl., Ob.) Let a

(+W.W., Hns.)

*f* (Br.)

(Str.)

*mf*

(Bsn.)

(...And another phonograph)

wom - an in your life, (Fl., Ob., Br.)

(W.W., Hns.)

*f*

Let a wom - an in your life.

(Str.)

(Bsn.)

(+Cls.)

(Tutti) *mf*

220

*(The sound of voices rises over the orchestra.)*

*cresc.*

228

*poco* *a* *poco* *cresc.*

*cresc. molto*

*(He turns off the phonographs.)**Slowly*

*sff* *p* (Bsn.) (Str.)

I shall nev - er let a wom - an in my

*Presto**(Curtain)*

life.

(Str., WW.) (Hns.) (+Trpts.) *allacca*

(Trbns., Bsn., Cello, Bs., Timp.)

# Change Of Scene

Allegro vivo

(Tutti)

Piano

*f*

⑧

(Str.)

*mf*

*cresc*

②①

*f* (Str., W.W.)

②⑧

(Br.)

(Br.)

*ff*

(The curtain rises.)

# No.6 Reprise: With A Little Bit Of Luck

65

Cue: DOOLITTLE: I knowed she had a career in front of her! Harry, boy, we're in for a booze-up. The sun is shinin' on Alfred P. Doolittle!

Moderato

DOOLITTLE: (A)

Piano

A man was made to help sup - port his child - ren,

(W.W.)

(Str.)

mf

(Br. cup) }

(Br.)

— Which is the right and pro - per thing to do.

— A man was made to help sup - port his child - ren,

(Harp gliss.)

(+ Hns.)

but, With a lit - tle bit of luck, with a lit - tle bit of

(Str.)

pp

luck, They'll go out and start sup - port - ing you!

(add W.W.)

*f*

(+ Tbn.)

(B)

SOPRANOS:

With a lit - tle bit, with a lit - tle bit,

ALTOS:

With a lit - tle bit, with a lit - tle bit,

JAMIE and TENORS:

With a lit - tle bit, with a lit - tle bit,

HARRY and BASSES:

With a lit - tle bit, with a lit - tle bit,

(Br., W.W.)

*f*

(Str., Hns.)

With a lit - tle bit of luck, they'll work for you. He does - n't

With a lit - tle bit of luck, they'll work for you. He does - n't

With a lit - tle bit of luck, they'll work for you. He does - n't

With a lit - tle bit of luck, they'll work for you. He does - n't

have a tup - pence in his pock - et; The poor - est

have a tup - pence in his pock - et; The poor - est

have a tup - pence in his pock - et; The poor - est

have a tup - pence in his pock - et; The poor - est

(W.W.) (Br.)

bloke you'll ev - er hope to meet. He does - n't

bloke you'll ev - er hope to meet. He does - n't

bloke you'll ev - er hope to meet. He does - n't

bloke you'll ev - er hope to meet. He does - n't

(Br.)

have a tup - pence in his pock - et, but With a

have a tup - pence in his pock - et, but With a

have a tup - pence in his pock - et, but

have a tup - pence in his pock - et, but

(+ Hns.)

(Str.)

lit - tle bit of luck, With a lit - tle bit of

lit - tle bit of luck, With a lit - tle bit of

*pp* Lit - tle bit of luck, With a lit - tle bit of

*pp* Lit - tle bit of luck, With a lit - tle bit of

luck, He'll be mov - in' up to eas - y street.

luck, He'll be mov - in' up to eas - y street.

luck, He'll be mov - in' up to eas - y street.

luck, He'll be mov - in' up to eas - y street.

*f* (add W.W.)

(+ Tbn.)

①

With a lit - tle bit, with a lit - tle bit,

With a lit - tle bit, with a lit - tle bit,

With a lit - tle bit, with a lit - tle bit,

With a lit - tle bit, with a lit - tle bit,

(W.W., Br.)

(Str., Hns.)

With a lit - tle bit of luck, he's mov - in' up.

With a lit - tle bit of luck, he's mov - in' up.

With a lit - tle bit of luck, he's mov - in' up.

With a lit - tle bit of luck, he's mov - in' up.

(Bsn., Hns., Trbn., Cello, Bs.)

With a lit - tle bit, with a lit - tle bit,

With a lit - tle bit, with a lit - tle bit,

With a lit - tle bit, with a lit - tle bit,

With a lit - tle bit, with a lit - tle bit,

(Br., w.w.)

(Str., Hns.)

vd

The first system of the musical score consists of four vocal staves and a piano accompaniment. The vocal staves are arranged in two pairs, each with a treble and bass clef. The lyrics 'With a lit - tle bit, with a lit - tle bit,' are written below each vocal staff. The piano accompaniment is written on a grand staff (treble and bass clef) and includes the markings '(Br., w.w.)' and '(Str., Hns.)'. The piano part features a series of chords and single notes, with a 'vd' marking at the beginning.

with a lit - tle bit of bloom - in' luck!

with a lit - tle bit of bloom - in' luck!

with a lit - tle bit of bloom - in' luck!

with a lit - tle bit of bloom - in' luck!

(Tutti)

The second system of the musical score continues with four vocal staves and a piano accompaniment. The lyrics 'with a lit - tle bit of bloom - in' luck!' are written below each vocal staff. The piano accompaniment is written on a grand staff and includes the marking '(Tutti)'. The piano part features a series of chords and single notes, with a 'vd' marking at the beginning.

*Doolittle dances with the crowd.*

(E) (Vln., W.W.)

(Brass)

*f*

(Trbn.)  
(Bsn., Bs.)

*mf* (Hns., Tbns.)

(Str.)

(W.W.)

(Tutti)

(Harp gliss.)

(W.W., Str.)  
*pp*

(+Hns.,  
Bsn.)

(Tutti)  
*f*

A musical score for a piece titled "Doolittle dances with the crowd." The score is written for a large ensemble, including strings, woodwinds, brass, and harp. It consists of six systems of music. The first system features a violin and woodwind (Vln., W.W.) part with a forte (f) dynamic, and a brass part. The second system includes a woodwind and woodwind (W.W.) part, a string (Str.) part, and a woodwind and brass (Hns., Tbns.) part with a mezzo-forte (mf) dynamic. The third system features a woodwind and woodwind (W.W.) part, a string (Str.) part, and a tutti section. The fourth system includes a harp glissando, a woodwind and string (W.W., Str.) part with a piano-piano (pp) dynamic, and a woodwind and brass (+Hns., Bsn.) part. The fifth system features a tutti section with a forte (f) dynamic. The sixth system continues the tutti section with a forte (f) dynamic. The score is written in a key with one sharp (F#) and a 2/4 time signature.

*ff* **Ⓞ**

With a lit - tle bit, with a lit - tle bit,

*ff*

With a lit - tle bit, with a lit - tle bit,

*ff*

With a lit - tle bit, with a lit - tle bit,

*ff*

With a lit - tle bit, with a lit - tle bit,

(Br. colla voce)

(Str.)  
*f* (W.W.)

With a lit - tle bit of bloom - in' luck! \_\_\_\_\_

With a lit - tle bit of bloom - in' luck! \_\_\_\_\_

With a lit - tle bit of bloom - in' luck! \_\_\_\_\_

With a lit - tle bit of bloom - in' luck! \_\_\_\_\_

With a lit - tle bit of bloom - in' luck! \_\_\_\_\_

*ff* (Bsn., Hns.) *allacca*

(Trbn., Cello, Bs.)

Curtain

# Change Of Scene

**Moderato**

**Piano**

*f* (Brass)

(Vln., W.W.)

*mf* (Hns., Trbns.)

(Str.)

(W.W. loco)

(Trbn., Bsn., Bs.)

(W.W. & W.)

(Tutti)

(Harp gliss.)

*sfz*

The curtain rises.  
Dialogue.

This musical score is for a piano piece titled 'Change Of Scene', marked 'Moderato'. It consists of five systems of music, each with a grand staff (treble and bass clef). The first system begins with a forte (*f*) dynamic and features a brass section. The second system includes woodwinds (Vln., W.W.) and a tritone. The third system features a mezzo-forte (*mf*) dynamic and includes horns, trumpets, and strings. The fourth system includes woodwinds playing 'loco' and a tutti section. The fifth system features a harp glissando and a fortissimo (*sfz*) dynamic, concluding with the instruction 'The curtain rises. Dialogue.'

Cue: HIGGINS: Eliza, I promise you you will pronounce the letter "a" correctly before this day is out, or there'll be no lunch, no dinner, and no chocolates!

*Eliza slams her study book down on the floor.*

**Pesante**

ELIZA:

Piano

(Str., W.W.)

*tr*

Just you wait, 'en - ry 'ig-gins, just you

(Str., Cls.)

(Hns.)

*ff > fz*

*mf*

(Hn.)

(Trbn., Bsn.,  
Cello pizz.)

wait! \_\_\_\_\_ You'll be sor - ry, but your tears - 'll be too

late! \_\_\_\_\_ You'll be broke and I'll have mon - ey; Will I

*f* (+Trbn.)

*p* (Str., Ob.)

(+W.W.)

help you? Don't be fun - ny! Just you wait, 'en - ry 'ig - gins, just you

11

wait! \_\_\_\_\_ Just you wait, 'en - ry 'ig - gins, till you're

(Cls. Soli)

*mf*

(Hns., Cello sust.)

(Str.)

sick, \_\_\_\_\_ And you scream to fetch a doc - tor doub - le -

quick! \_\_\_\_\_ I'll be off a sec - ond la - ter, And go

(Trbn.)

*p* (Str., Ob.)

(+W.W.)

straight to the the - a - tre! Oh, ho ho, 'en - ry 'ig - gins, just you wait.

(+Hns.)

(W.W.)  
 19  
 Oooooooooh, 'en - ry 'ig - gins! Just you

(Br. cup)  
 (Str.)  
 $sf > p$

(Fl., Cl.)

(Hn. II)

wait un - til we're swim-min' in the sea!

(Str.)

(Bsn., Cl. II)

(+ Br.)

(W.W.)  
 Oooooooooh, 'en - ry 'ig - gins And you

(Br.)  
 $sf > p$  (Str.)

(Cl., Vln.)

(Bsn., Cello)

get a cramp a lit - tle ways from me! When you

(Str., W.W.)

(Trbn. I)

yell you're gon - na drown, I'll get dressed and go to town! Oh, ho,

*f* (Bsn., Trbn.)

(29)

ho, 'en - ry 'ig - gins! Oh, ho, ho, 'en - ry 'ig - gins!

(+ Str. W.W.)

(Trpts.)

Just you wait! One —

*ff*

*p poco rit.* (Str.)

(Fl.)

Amabile

day I'll be fam - ous! I'll be pro - per and prim! Go to

(Bsn., Harp.)

*simile*

(Bsn. cued in Cello)

Saint James so oft - en I will call it Saint Jim. One -

eve - ning the King will say, "Oh, Li - za, old thing, I

(Gl. 8 *bassa*)

(Str.)

(+W.W., Str.)

want - all of Eng - land your prai - ses to sing. Next

(Vln.)

week, on the twen - ti - eth of May, I pro-

pp (Str.)

(Trpt.)

mf

(Ob., Vln.)

mf

(Bs.)

claim Li - za Doo - lit - tle Day! All the (Fl.)

(Str., W.W., Hn.) *pp*

peo - ple will cel - e - brate the glo - ry of you, And what-

(Bsn., Harp) *simile*

(Bsn. cued in Cello)

ev - er you wish and want I glad - ly will do." "Thanks a

lot, King," says I, — in a man - ner well - bred; "But

(Str., W.W.) (Cl.) *pp*

all I want is 'en - ry 'ig - gins 'ead!"

*poco rit.*

*f a tempo*

(Str., W.W.)

(Hns., Tbn., Bs. Dr.)

⑤④ Poco più mosso

"Done," says the King, "with a stroke.

(W.W., Hns.) (Str.) *mf*

(Trpt., W.W.)

Guard, run and bring - in the bloke!" Then they'll

(Bsn., Tbn., Cello, Bs.)

*ff*

(Str., Ob., Bsn.) *mf*

⑤⑧ Allegro marziale

march you, 'en - ry 'ig - gins, to the wall; And the

(Str., W.W.) (Hns.) (Fl., Trpt.) (+ Br.) (Str., Ob., Bsn.)

king will tell me: "Li - za, sound the call!" As they

(Str., W.W.) (Hns.) (Fl., Trpt.) (Fl., Ob., Vln.) (+Trbns.)

raise their ri - fles high - er, I'll shout: "Rea - dy! Aim! Fire!" Oh, ho,

(Str., W.W.) *f* (Tutti) (Str., Trbn., Bsn.) (muffled Dr.)

ho! 'en - ry 'ig - gins! Down you'll go! 'en - ry 'ig - gins!

(Tutti) *sfz* *sfz* *ff*

Just you wait!

(Curtain)

*ff* (+Timp.)

Cue: ELIZA: Ha-ha-ha-ha....

HIGGINS: Go on! Go on!

*The stage darkens. Six servants are seen  
at one side of the stage.*

**Moderato** *p*

SOPRANO I  
SOPRANO II

ALTO I  
ALTO II

TENOR

BASS

Poor — Pro-fes-sor Hig-gins! — Poor — Pro-fes-sor

Poor — Pro-fes-sor Hig-gins! — Poor — Pro-fes-sor

Poor — Pro-fes-sor Hig-gins! — Poor — Pro-fes-sor

Poor — Pro-fes-sor Hig-gins! — Poor — Pro-fes-sor

**Piano**

(W.W., Str. pizz., Xyl.) *mf*

(Trpt., cup muted cued in Vln.) *p* (W.W., Str. pizz.)

Hig-gins! — Night and day he slaves a-way! Oh, poor — Pro-fes-sor

Hig-gins! — Night and day he slaves a-way! Oh, poor — Pro-fes-sor

Hig-gins! — Night and day he slaves a-way! Oh, poor — Pro-fes-sor

Hig-gins! — Night and day he slaves a-way! Oh, poor — Pro-fes-sor

**Piano**

(Hn.) (Str. arco) *cresc. poco* (+ Br.)

(10)

Hig-gins. All day long on his feet; Up and down un -

Hig-gins. All day long on his feet; Up and down un -

Hig-gins. All day long on his feet; Up and down un -

Hig-gins. All day long on his feet; Up and down un -

*mf* (Bsn., Trbn., Cello, Bs.)

*p subito* (+Hp.) (Hr.)

(Bs.)

(The servants disappear.)

til he's numb. Does- n't rest; Does- n't eat, Does- n't touch a crumb.

til he's numb. Does- n't rest; Does- n't eat, Does- n't touch a crumb.

til he's numb. Does- n't rest; Does- n't eat, Ah, \_\_\_\_\_

til he's numb. Does- n't rest; Does- n't eat, Ah, \_\_\_\_\_

(Str., Br.)

*dimin.*

(Hr., Hp.)

HIGGINS: (Spoken)

He plays Xylophone

(Dialogue continues.)

Kind of you, kind of you. How kind of you to let me come.

(Bsn.)

*p*

Cue: HIGGINS: Oh, it won't go to waste. I know someone who's immensely fond of strawberry tarts.

ELIZA: Aaaooooowww!

②② (The servants appear.)

Più mosso

2. Poor — Pro-fes-sor Hig-gins! — Poor — Pro-fes-sor

*legato*

2. Poor — Pro-fes-sor Hig-gins! — Poor — Pro-fes-sor

*legato*

2. Poor — Pro-fes-sor Hig-gins! — Poor — Pro-fes-sor

*legato*

Più mosso 2. Poor — Pro-fes-sor Hig-gins! — Poor — Pro-fes-sor

(Str. Xyl.)

(Trpt.)

(W.W., *poco* *f* Hp.)

*p* (W.W., Str. pizz.)

Hig - gins! — On he plods, a - gainst all odds; Oh, poor — Pro-fes-sor

Hig - gins! — On he plods, a - gainst all odds; Oh, poor — Pro-fes-sor

Hig - gins! — On he plods, a - gainst all odds; Oh, poor — Pro-fes-sor

Hig - gins! — On he plods, a - gainst all odds; Oh, poor — Pro-fes-sor

(Br., Str. arco)

(Hn., W.W.)  
*cresc. poco*

31

Hig - gins! Nine P. M., Ten P. M., On through mid - night

Hig - gins! Nine P. M., Ten P. M., On through mid - night

Hig - gins! Nine P. M., Ten P. M., On through mid - night

Hig - gins! Nine P. M., Ten P. M., On through mid - night

(W.W.)

*mf*

*p subito*  
(+ Hp.)

(Hn.)

(Bsn., Trbn.,  
Cello, Bs.)

(The servants disappear.)

ev - 'ry night. One A. M., Two A. M., Three...

ev - 'ry night. One A. M., Two A. M., Three...

ev - 'ry night. One A. M.,— Two A. M.,— Three...

ev - 'ry night. One A. M.,— Two A. M.,— Three...

(Br., Str.)

(Br., Str.)

(Hn.) *dim.*

HIGGINS:

Four, Five, Six marbles.

(Dialogue continues.)

(Hn.) *pp*

(Bsn.)

Cue: HIGGINS: ...What's the matter? Why did you stop?

ELIZA: I swallowed one.

HIGGINS: Oh, don't worry. I have plenty more. Open your mouth... One, two, three, four....

(Again the  
the servants are seen.)

Ancora più mosso (44)

Quit, Pro-fes - sor Hig-gins! Quit, Pro-fes - sor

Quit, Pro-fes - sor Hig-gins! Quit, Pro-fes - sor

Quit, Pro-fes - sor Hig-gins! Quit, Pro-fes - sor

Ancora più mosso Quit, Pro-fes - sor Hig-gins! Quit, Pro-fes - sor

(W.W.)  
(Trpt.)

(Xylo., L.H.  
Str. pizz. *poco f*)

*poco p*

(Hns., Br.,  
Cello, Bs.)

Hig-gins! Hear our plea, or pay-day we will quit, Pro-fes - sor

Hig-gins! Hear our plea, or pay-day we will quit, Pro-fes - sor

Hig-gins! Hear our plea, or pay-day we will quit, Pro-fes - sor

Hig-gins! Hear our plea, or pay-day we will quit, Pro-fes - sor

(Fl., Str. arco)

(Br.)  
*cresc. poco*

65

The musical score is for a song titled "The Song of the Shovel". It features four vocal parts (Soprano, Alto, Tenor, and Bass) and a piano accompaniment. The lyrics are: "Hig - gins! 'Ay,' not 'I'; 'O,' not 'Ow'; Pound - ing, pound - ing". The score is written in 2/4 time with a key signature of one sharp (F#). The piano part includes a violin transcription (Vln.tr.) and a tutti section marked with a forte (f) dynamic.

**Vocal Parts:**

- Soprano:** Hig - gins! "Ay," not "I"; "O," not "Ow"; Pound - ing, pound - ing
- Alto:** Hig - gins! "Ay," not "I"; "O," not "Ow"; Pound - ing, pound - ing
- Tenor:** Hig - gins! "Ay," not "I"; "O," not "Ow"; Pound - ing, pound - ing
- Bass:** Hig - gins! "Ay," not "I"; "O," not "Ow"; Pound - ing, pound - ing

**Piano Accompaniment:**

- Vln.tr. (Violin Transcription):** This part provides a melodic line for the piano, featuring eighth and sixteenth notes, often beamed together. It includes a section marked with a forte (f) dynamic.
- Piano (P):** The piano part provides harmonic support, featuring chords and moving lines in both the right and left hands. It includes a section marked with a forte (f) dynamic and a tutti section.

in our brain. "Ay," not "I;" "O," not "Ow;" Don't say "Rine" say "Rain"... (The servants disappear.)

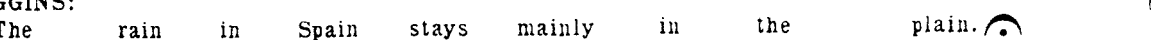
in our brain. "Ay," not "I;" "O," not "Ow;" Don't say "Rine" say "Rain"...

in our brain. "Ay," not "I;" "O," not "Ow;" Ah! \_\_\_\_\_

in our brain. "Ay," not "I;" "O," not "Ow;" Ah! \_\_\_\_\_

(Vln.) (Br.)

HIGGINS: ...The rain in Spain stays mainly in the plain. (Dialogue continues.)



The musical score is written for voice and piano. The voice part is on a single staff with a treble clef. The piano accompaniment is on two staves with a grand staff (treble and bass clefs). The lyrics are written above the voice staff. The piano part includes dynamic markings: *p* (piano), *poco rit.* (poco ritardando), *e dim.* (e diminuendo), and *pp* (pianissimo). The tempo/mood is indicated as *And. con moto* at the beginning. The score is divided into measures by vertical bar lines. The lyrics are: "...The rain in Spain stays mainly in the plain. (Dialogue continues.)".

# The Rain In Spain

Cue: HIGGINS: Now, try it again.

ELIZA: The rain in Spain stays mainly in the plain.

HIGGINS: What was that?

ELIZA: The rain in Spain stays mainly in the plain.

HIGGINS: Again.

ELIZA: The rain in Spain stays mainly in the plain. HIGGINS: I think she's

## Tempo di Habanera

Piano

The piano introduction is in 2/4 time, marked 'Tempo di Habanera'. It features a melody in the right hand and a bass line in the left hand. The right hand starts with a half note G4, followed by a quarter note A4, and then a series of eighth notes. The left hand starts with a half note G3, followed by a quarter note A3, and then a series of eighth notes. The piece is marked 'p' (piano). Instrumentation includes Vlns., Va. (Violins, Viola), (Str.) (Cello), (+Tamb.) (Tambourine), (Bsn., E.Hn.) (Bassoon, English Horn), and (Bs. pizz.) (Bass, pizzicato). The piece ends with 'etc.'.

got it! I think she's got it! ELIZA:

The rain in Spain stays

ELIZA's first line of music is in 2/4 time. It features a melody in the right hand and a bass line in the left hand. The right hand starts with a half note G4, followed by a quarter note A4, and then a series of eighth notes. The left hand starts with a half note G3, followed by a quarter note A3, and then a series of eighth notes. The piece is marked 'p' (piano). Instrumentation includes (Str.) (Cello) and (+W.W. sust.) (Waltz, sustained).

HIGGINS: By George, she got it! By George, she's

main - ly in the plain.

HIGGINS's first line of music is in 2/4 time. It features a melody in the right hand and a bass line in the left hand. The right hand starts with a half note G4, followed by a quarter note A4, and then a series of eighth notes. The left hand starts with a half note G3, followed by a quarter note A3, and then a series of eighth notes. The piece is marked 'p' (piano). Instrumentation includes (Fl., E.H., Bsn.) (Flute, English Horn, Bassoon) and (Cls. sust.) (Clarinets, sustained).

got it! (Sings) (11) (Fl.) ELIZA:

Now, once a - gain, where does it rain? On the

ELIZA's second line of music is in 2/4 time. It features a melody in the right hand and a bass line in the left hand. The right hand starts with a half note G4, followed by a quarter note A4, and then a series of eighth notes. The left hand starts with a half note G3, followed by a quarter note A3, and then a series of eighth notes. The piece is marked 'mf' (mezzo-forte). Instrumentation includes (Vln., E.H.) (Violins, English Horn), (Str., W.W.) (Strings, Waltz), and (+Hp.) (Harp).

HIGGINS:

plain! On the plain! And where's that sog - gy

ELIZA, HIGGINS and PICKERING:

plain? — In Spain! In Spain! — The

*f* (Tutti) *mf*

19

(Fl., E.H.)

rain in Spain stays main - ly in the plain! —

(Str., W.W., Hns.) *f* (Br.)

The rain in Spain stays main - ly in the

*mf* (Str., W.W., Hns.)

(Fl., E.H.)

HIGGINS: 27 Poco più mosso

plain!

In Hart-ford, Her-es-ford and

(Cls., Vln.)

*p*

(Str.)

(+ Bsn.,  
Hns.,  
Cello, Bs.,  
Bs. Dr.)

ELIZA:

(He plays Xylophone) (Cued in pit perc.)

Hamp-shire?...

Hur-ri-canes hard-ly hap-pen.

(W.W.)

*mf*

(Va., Hn.)

(Bsn., Cello)

ELIZA:

HIGGINS:

How kind of you to let me come. Now, once a -

(Vln. solo)

(Vlins., E.H.)

*p*

(Va., Fl.)

(Cello, Cl.)

35

(Fl.)

ELIZA:

gain, where does it

rain? —

On the plain!

On the

*mf*

(+ Hns.)

(Str.,  
W.W.,  
Hp.,  
Tamb.)

HIGGINS: ELIZA:

plain! And where's that blas - ted plain? — In

*p* *f*

ELIZA, HIGGINS (43) and PICKERING: Ancora più animato

Spain! In Spain! The rain in Spain stays

*ff* Tutti *mf*

(Cello, Bsn.)

main - ly in the plain! — The

*mf*

rain in Spain stays main - ly in the plain! —

50 They dance an impromptu Spanish fandango.

*ff brillante*  
Tutti

(Br.)

(Tutti)

(Br.)

meno *f*

58

(Va.,  
Hns., Trbns.)

*d = d.*

3  
4

3  
4

65

## Jota (con fuoco)

95

(W.W.,  
Vlms., Va.)

First system of the musical score, measures 65-70. The key signature has one flat (B-flat) and the time signature is 3/4. The upper staff contains a melody with a sharp sign above the first measure and a crescendo marking. The lower staff provides harmonic support. Annotations include "(+castanets)" and "(Str., #) cresc. Hns., Tbns.)".

Second system of the musical score, measures 71-76. The upper staff features a melodic line with a triplet in measure 76. The lower staff continues the harmonic accompaniment. Annotations include "(Hns., Br., Cello)" and "ff sempre".

Third system of the musical score, measures 77-82. The upper staff has a melodic line with a triplet in measure 80. The lower staff continues the harmonic accompaniment. Measure 77 is circled.

Fourth system of the musical score, measures 83-88. The upper staff has a melodic line with a triplet in measure 85. The lower staff continues the harmonic accompaniment.

Fifth system of the musical score, measures 89-94. The upper staff has a melodic line with a triplet in measure 91. The lower staff continues the harmonic accompaniment. Annotations include "ALL THREE: O - le!" and "8va." with a dashed line. The system ends with a double bar line and a repeat sign.

## I Could Have Danced All Night

Cue: MRS. PEARCE: You've all been working much too hard. I think the strain is beginning to show. Eliza, I don't care what Mr. Higgins says, you must put down your books and go to bed.

**Allegro molto**

**ELIZA:**

Bed! Bed! I

*mf* (Str., W.W.)

*p sempre staccato*

(Str.)

Piano

could- n't go to bed! My head's too light to try to set it down!

⑥

Sleep! Sleep! I

(Harp Solo)

(W.W.)

(Str.)

could- n't sleep to- night! Not for all the jew- els in the

(+Bs. pizz.)

(Hn.)

14

crown! \_\_\_\_\_ I could have danced all

(Fl., Cls.)

(Bsn., Cello)

*p* (Str.)  
(cued in Ob., Bsn.)

night! \_\_\_\_\_ I could have danced all night! And

etc.

still have begged for more.

22

I could have spread my wings And done a

(Fl., Cls.)

etc.

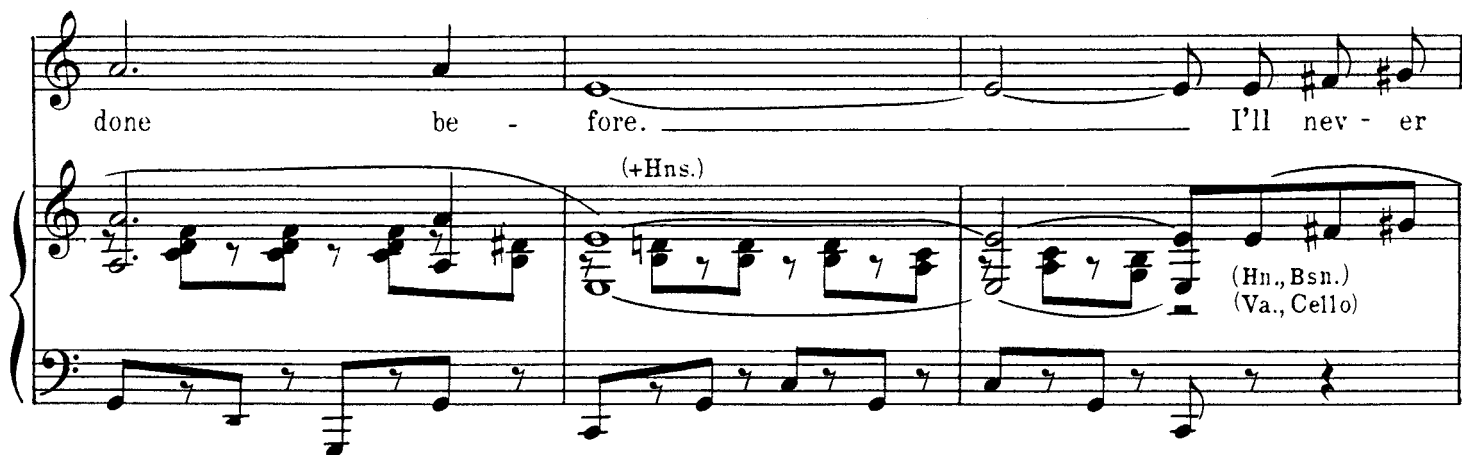
thou - sand things I've nev - er



done be - fore. I'll nev - er

(+Hns.)

(Hn., Bsn.)  
(Va., Cello)



30 know what made it so ex - cit - ing;

(Vln. div. pizz.)  
(Hp.) etc. (Cl., Fl.)  
(Bs.)



Why all at once my heart took



flight. I on - ly know when

(Fl., Cl.)

ten. ten. ten.

(arco Str., W.W.)

*f* ten. ten. ten.

*a tempo*

he be - gan to dance with me, I could have

(45) *L'istesso tempo*

danced, danced, danced, All night!

(Str., W.W.)

(Br.)

*mp*

*mf*

(Hn., Cello)

Cello, Bs.,  
Trbn. II,  
Timp.)

(W.W.,  
Str. pizz.)

(Str. arco)

(Bsn., Hn., Trbn.,  
Bs. arco)

1st MAID: 2nd MAID: BOTH:

It's af-ter three, now. Don't you a-gree, now, She ought to be in

(Harp)

(Hn.) *p poco rit.*

(Str.)

ELIZA: (53)

I could have danced all night! I could have

1st MAID: 2nd MAID:

bed? You're tired-out. You must be dead.

(muted Trpt.) (Vlins. sust.) (w.w.)

*p sempre* *a tempo* (Hns.) (Hp.)

(Bs. pizz)

danced all night! And

1st MAID: 2nd MAID:

Your face is drawn. Your eyes are red.

still have begged for

**BOTH:**  
Now say good - night, please. Turn out the light, please.

The first system of the musical score. It consists of three staves. The top staff is a vocal line with lyrics 'still have begged for'. The middle staff is a vocal line for 'BOTH' with lyrics 'Now say good - night, please. Turn out the light, please.'. The bottom staff is a piano accompaniment with a treble and bass clef, featuring chords and a melodic line.

more. I could have

It's real - ly time for you to be in bed.

The second system of the musical score. It consists of three staves. The top staff is a vocal line with lyrics 'more. I could have'. The middle staff is a vocal line with lyrics 'It's real - ly time for you to be in bed.'. The bottom staff is a piano accompaniment with a treble and bass clef, featuring chords and a melodic line.

61 spread my wings And done a

**1st MAID:**  
Do come a - long, do as you're told.

etc.

The third system of the musical score. It consists of three staves. The top staff is a vocal line with lyrics 'spread my wings And done a'. The middle staff is a vocal line for '1st MAID' with lyrics 'Do come a - long, do as you're told.'. The bottom staff is a piano accompaniment with a treble and bass clef, featuring chords and a melodic line. The system ends with the word 'etc.'.

thou - sand things I've

2nd MAID:  
Or Mrs. — Pearce is apt to scold.

nev - er done be -

BOTH:  
You're up too late, miss, And sure as fate, miss,

fore. I'll nev - er

You'll catch a cold.

(+Cl. II)  
(Str. cantabile)

*p* sempre

69

know \_\_\_\_\_ what made it so ex -

(Hns.)

cit - ing; \_\_\_\_\_ Why all at once my

(Fl.)

heart took flight. \_\_\_\_\_ I on - ly

(W.W.)

ten. ten. ten.

ten. ten. ten.

(W.W., Str., f Hns.) ten. ten. ten.

77

know when he \_\_\_\_\_ be - gan to

1st MAID: (W. W. colla voce) 2nd MAID:

(Str., Tpt.I.) Put down your book. The work - 'll keep.

(Hns.)

*a tempo*

(Hp.)

(Bs.)

dance with me, I could have  
 BOTH:  
 Now set - tle down And go to sleep.

*cresc.*

danced, danced, danced, all  
 (+Br.) (W.W. Br.) (Str.)  
*f* *p*

(Cello, Bs., Bsn., Timp.)

84

## Poco meno

night!  
 MRS. PEARCE:  
 I un-der-stand, dear. It's all been grand, dear. But now it's time to sleep.

(Hp.) (Hn.) (Str.)

88

Tempo 1º

ELIZA: *pp*

(W. W., Va.)

(+Vln. A)

*mf*

*dim.*

(Vln. A, Cello) *pp*

(Bsn., Hn., Trbn. II, Cello)

I could have

92

danced all night! I could have danced all

(Hp.)

(Vln. B, Va.)

(Cls.)

(Bs.)

night! And still have begged for

100

more. I could have spread my

(Fl., Ob.)

(Str.)

(Cls., Bsn.)

(Hp.)

(Cls.)

wings — And done a thou - sand things I've nev - er

(Fl.)

done be - fore. I'll nev - er

(W.W.)

(Str., Tpt. I, Bsn.) *cresc.*

108

know what made it so ex - cit - ing;

(W.W.) etc.

(Hns., Hp.) *poco*

(Cello, Trbn.) *a*

(Bs.) *poco*

Why all at once my heart took flight.

(116) (W. W.)

I on - ly know when he be - gan to

(Str., W. W.) *mf* *a tempo*

(Hns., Trbn. I) *crescendo*

(Bs., Bsn.)

dance with me, I could have danced, danced, danced

*f*

(W.W. Br.)

(Bs., Trbn. II, Timp.)

all night!

*f*

*ff* *attacca*

Curtain

## No. 10 A

## Change Of Scene

Capriccioso

Piano

(Tpt. st. mute) *mf*

(The curtain rises.)

# Ascot Gavotte

Cue: MRS. HIGGINS: Charles, you'd better stay close to the car. I may be leaving abruptly.

**Vivo**

Piano *ff* (Tutti)

(The curtain rises.)

**Tempo di Gavotte**  
leggiere

(Str., Hns.) *p* (w.w.) etc.  
(Bs. pizz.) etc.

The crowd awaiting the Ascot opening race sing with a minimum of movement

(Vlns., Bsn.) (+Fl., Ob.)  
(Tutti) *mf* *f* (Str., Hns., Hp.) (Br.) *sf*

The musical score is written for piano and strings. It begins with a 'Vivo' tempo section in 4/4 time, marked 'Piano' and 'ff (Tutti)'. The piano part features a rhythmic pattern of eighth and sixteenth notes, while the strings provide a harmonic accompaniment. A section marked '(The curtain rises.)' follows, with a key signature change to one sharp (F#). The tempo then changes to 'Tempo di Gavotte' and 'leggiere'. This section includes various performance instructions for strings, such as '(Str., Hns.) p', '(Bs. pizz.)', and '(w.w.) etc.'. The score concludes with a section where 'The crowd awaiting the Ascot opening race sing with a minimum of movement', marked with a circled '12' and featuring a key signature change to two sharps (F# and C#). This final section includes dynamic markings like 'mf', 'f', and 'sf', and instrumentations for '(Vlns., Bsn.)', '(+Fl., Ob.)', '(Tutti)', '(Str., Hns., Hp.)', and '(Br.)'.

SOP. *and expression.*16 *Molto grazioso*

*p*

Ev - 'ry duke and earl and peer is here; Ev - 'ry -

*p*

Duke and earl and peer is here.

*p*

Duke and earl and peer is here.

*p*

Ev - 'ry duke and earl and peer is here; Ev - 'ry -

*Molto grazioso*

(Fl. (W.W.)  
Cl.)  
(Hn. (Str.)  
*p*

(No Bs.) (+ Bs.)

one who should be here is here. What a smash - ing, pos - i - tive - ly

Who should be here is here. What a smash - ing, pos - i - tive - ly

Who should be here is here. Smash - ing, pos - i - tive - ly

one who should be here is here. Smash - ing, pos - i - tive - ly

(Str.)

(Bsn.)

(+ Hp.)

dash - ing spec - ta - cle... the As - cot op - 'ning day. At the

dash - ing spec - ta - cle... the As - cot op - 'ning day.

dash - ing spec - ta - cle... the As - cot op - 'ning day.

dash - ing spec - ta - cle... the As - cot op - 'ning day. At the

(Bsn.) (W.W.)

24

gate are all the hor - ses wait - ing for the cue to fly a -

gate are all the hor - ses wait - ing for the cue to fly a -

gate are all the hor - ses wait - ing for the cue to fly a -

gat are all the hor - ses wait - ing for the cue to fly a -

*dolce*

(Str. pizz.) (etc.) (+Bsn.)

(Fl.)

way. What a grip-ping, ab-so-lute-ly rip-ping mo-ment at the

way. What a grip-ping, ab-so-lute-ly rip-ping mo-ment at the

way. What a grip-ping, ab-so-lute-ly rip-ping mo-ment at the

way. What a grip-ping, ab-so-lute-ly rip-ping mo-ment at the

(Hp.) (Str., W W.) (+Hp.) (Cl., Va.)

(Bs., Hp.)

(Fl.)

As - cot op - 'ning day. Pul - ses

(Bells)

As - cot op - 'ning day. Pul - ses

As - cot op - 'ning - day. Pul - ses

As - cot op - 'ning day. Pul - ses

As - cot op - 'ning day. Pul - ses

(Fl., Ob.)

*mf* *p* (Str.) (+Hns.) (+Hp.)

3 5

rush-ing! Fa-ces flush-ing!  
 rush-ing! Fa-ces flush-ing!  
 rush-ing! Fa-ces flush-ing!  
 rush-ing! Fa-ces flush-ing!

(Str.) (W.W.) 5 (Str.) (W.W.) (Str.)  
 (Str.) *mf* (+Bsn.)

Heart-beats speed up! I have nev-er been so  
 Heart-beats speed up! I have nev-er been so  
 Heart-beats speed up! I have nev-er been so  
 Heart-beats speed up! I'm so

(w.w.) (Str., W.W.)  
 (Str.) (Hp.)  
 (Hns.) 7 etc.

40

*cresc.*

keyed up! An - y sec - ond now they'll be - gin to run.

*cresc.*

keyed up! An - y sec - ond now they'll be - gin to run.

*cresc.*

keyed up! An - y sec - ond now they'll be - gin to run.

*cresc.*

keyed up! An - y sec - ond now they'll be - gin to run.

(Tpt. I)

(Str., W.W., Hns.)

*p cresc.*

(Bsn., Trbn. I)

(Hp.,  
Bsn.)

(Cello, Bs. pizz.)

(Cello arco)  
(No Bs.)

Hark! A bell is ring-ing, they are spring-ing for-ward— Look! It has be-

Hark! A bell is ring-ing, they are spring-ing for-ward— Look! It has be-

Hark! A bell is ring-ing, they are spring-ing for-ward— Look! It has be-

Hark! A bell is ring-ing, they are spring-ing for-ward— Look! It has be-

*poco**a**poco**mf*

(Cls.)

(There is complete silence. With nerveless faces the spectators watch the progress of the race. When it is over, they sing:) *mf*

*pp* gun! What a

*pp* gun! What a

*pp* gun! What a

*pp* gun! What a

(cued in Hp.)  
(Racing Bell)

*pp* (lunga)

46 (Fl., Ob.) fren-zied mo-ment that was! Did - n't they main - tain an ex - haust - ing

fren-zied mo-ment that was! Did - n't they main - tain an ex - haust - ing

fren-zied mo-ment that was! Did - n't they main - tain an ex - haust - ing

fren-zied mo-ment that was! Did - n't they main - tain an ex - haust - ing

*mf* (Tutti) *espr.*

(Bs. pizz.)

pace? 'Twas a thrill - ing, ab - so - lute - ly

pace? 'Twas a thrill - ing, ab - so - lute - ly

pace? 'Twas a thrill - ing, ab - so - lute - ly

pace? 'Twas a thrill - ing, ab - so - lute - ly

chill - ing run - ning of the As - cot op - 'ning race!

chill - ing run - ning of the As - cot op - 'ning race!

chill - ing run - ning of the As - cot op - 'ning race!

chill - ing run - ning of the As - cot op - 'ning race!

(Bsn., Trbn., Cello) (Tutti)

54 The crowd moves to the strains of the Gavotte.

*sempre grazioso*  
(Va., Cello, Hn.)

(Cl., Tpt. II, Vln. B)

(WW, Hp., Br., Trgl.)

62

*marcato*  
(Cello, Va., Bsn., Trbn., Hn.)

(Tpts. muted)

*mf*

(Bsn., Hn., Trbn., Va., Cello)

*f*

(W. W., Hns., Va., Cello, Hp.)

(W.W., Br., Hp., Trgl.)

(Str., W.W.)

70

*mf*

*cantato*  
(W. W., Trpt., Hp., Cello)

First system of the musical score. It consists of a grand staff with a treble and bass clef. The key signature has one sharp (F#). The music features complex chordal textures with many beamed sixteenth and thirty-second notes. A bracketed instruction "(+Trbns.)" is placed below the first measure.

(+Trbns.)

(78)

Second system of the musical score. It continues the complex chordal texture. A bracketed instruction "(Tutti) f" is placed above the staff. Below the staff, the instruction "sempre grazioso (Va., Cello, Hn.)" is written.

(Tutti)  
*f*  
*sempre grazioso*  
(Va., Cello, Hn.)

Third system of the musical score. The texture remains dense with many beamed notes. A bracketed instruction "(Cl., Trpt. II, Vln. B)" is placed below the staff.

(Cl., Trpt. II, Vln. B)

Fourth system of the musical score. The texture continues with complex chordal patterns. A bracketed instruction "(Cl., Trpt. II, Vln. B)" is placed below the staff.

(Cl., Trpt. II, Vln. B)

(86)

Fifth system of the musical score. It begins with a bracketed instruction "(86)". The music features complex chordal textures. A bracketed instruction "rit" is placed below the staff, followed by "poco dim.". A bracketed instruction "5" is placed below the staff. A bracketed instruction "p" is placed below the staff. The word "Dialogue" is written above the staff.

*rit* *poco dim.* *p*  
Dialogue

# End Of Gavotte And Blackout Music

## No.12

Cue: ELIZA: Have I said anything I oughtn't?

MRS. HIGGINS: Not at all, my dear.

ELIZA: Well, that's a mercy, anyhow. What I always say is...

PICKERING: I don't suppose there's enough time before the next race to place a bet?

Tempo I

Come, my dear. MRS. HIGGINS: I'm afraid not, Colonel Pickering.

Piano

FREDDY: I have a bet on number seven. I should be so happy if you would take it. You'll enjoy the race ever so much more.

ELIZA: That's very kind of you. FREDDIE: His name is Dover.

(+Trpt. muted)

(+Sn. Dr.)

cresc.

⑨

SOPRANO:

*mp cresc.*

ALTO: There they are a-gain, Lin-ing up to run. Now they're hold-ing stead-y; they are

*mp cresc.*

TENOR: There they are a-gain, Lin-ing up to run. Now they're hold-ing stead-y; they are

*mp cresc.*

BASS: There they are a-gain, Lin-ing up to run. Now they're hold-ing stead-y; they are

*mp cresc.*

There they are a-gain, Lin-ing up to run. Now they're hold-ing stead-y; they are

(Str., W.W., Hns., Trpt. I)

(W.W.)

*p cresc.*

(Bsn., Hn., Trbn., Cello)

(Bsn., Trbn. I, Cello)

Again complete silence. The one exception is Eliza.

ELIZA: Come on, come on, Dover.... Come on, Dover!!! Move your bloomin' arse!!!!

read-y for it... Look! It has be-gun!

read-y for it... Look! It has be-gun!

read-y for it... Look! It has be-gun!

read-y for it... Look! It has be-gun!

(Racing Bell) (cued in Hp.)

(Cis.)

lunga

15 Allegro molto con brio

*ff* (Tutti)

(Blackout)

*ff* (Br.)

(Tutti)

(W.W. Trpts.)

(Tutti)

(The curtain rises.)

## On The Street Where You Live

Cue: FREDDY: Officer, I know this is Wimpole Street, but could you tell me where 27-A is?

POLICEMAN: Right there, sir.

FREDDY: Thank you.... Are those for sale?

FLOWER GIRL: Yes, sir. A shilling.

FREDDIE: Here.

FLOWER GIRL: Thank you kindly, sir.

FREDDIE: Isn't it

**Piano**

*Moderato*

*pp* Str.

a heavenly day? (Sings)

⑤ *Con moto*

When she men - tioned how her aunt bit off the

(Vln.)

+Ob., Bsn.)

*mf* *p*

(+Hp.)

(Str., W. W. Hns.)

spoon,

(Fl., Cls.)

She com - plete - ly done me in.

And my

heart went on a jour - ney to the moon,

When she

(Cello)

(Hns. out)

told a - bout her fath - er and the gin. And I  
(+Fl. 8va)

(Cello)

13 nev - er saw a more en - chant - ing farce, Than the  
(+Ob.)

(Cello)

MRS. PEARCE:  
mo - ment when she shout - ed, "Move your bloom - in'..." Yes, sir?

(Vln.)

*rall.* *pp a tempo*

FREDDY: Is Miss Doolittle at home? MRS. PEARCE: Whom shall I say is calling? FREDDY: Freddy Eynsford Hill. If she doesn't remember me, tell her

(Str., Hp.)

(No Bs.)

I'm the chap who was sniggering at her. MRS. PEARCE: Yes, Sir. FREDDY: And would you give her these?

*poco rit.*

②1 MRS. PEARCE: Yes, sir. FREDDY: You needn't rush. I want to drink in this street where she lives. MRS. PEARCE: Yes, sir.

**Allegro moderato**

*p* (add. Cl., Bsn.)  
(Cello)

(Ob., Cl.,  
Hp.)

FREDDY:

②7

**Tempo giusto**

I have of - ten walked down this street be - fore; —  
(Str.)  
*p con tenderezza*  
(Cello)

— But the pave-ment al-ways stayed be-neath my feet be-fore. — All at  
(+ W.W.)  
(Str.)

(35)

once am I — sev - 'ral sto - ries high, — Know - ing I'm on the

*p sempre*

(+Hp.) (Cls.) (Str.) (Hns.) (Cello) (Bsn., Bs.)

(43)

street where you live. — Are there li - lac trees — in the

(Vlns., Va.) (Str., Hp.) (Cls. cued) (Cello, Bsn.)

heart of town? — Can you hear a lark in an - y oth - er

(51)

part of town? — Does en - chant - ment pour — out of

(+Ob.) (Cls., Hns., Hp.) (Str.)

(Cls., Hns.,  
Hp.)

ev - 'ry door? ——— No, it's just on the street where you

(Cls.)

(Str.)

(Hns.)

(Bsn., Bs.)

(59)

live. ——— And oh, ——— the tow - er - ing

(Str., Cls.)

*poco*

*cresc.*

(Hn.)

(Hp.)

(Vlns.)

(+Hns.)

*mf*

(W.W., sust.)

(Bsn., Cello)

(Va., Cello, Bs.,  
Bsn., Hp.)

feel - ing ——— Just to know ——— some-how you are near!

(Cello,  
Bsn., Va.)

(67)

The ——— etc. ver - pow - er - ing feel - ing ——— That an - y

(Str., Ob.)

(Cls.)

(Str., Ob.)

75

sec- ond you may sud- den- ly ap- pear! Peo- ple stop and stare.

(Ob. espr.)

*p*(Str.)

(Cello)

— They don't both- er me, For there's no-where else on earth that I would

(+W.W.)

(W.W.)

83

rath- er be. Let the time go by; I won't care if I

*ten.*

(Str.)

*poco cresc.*

(+Hns.)  
*ten.*

(Hp.)

*ten. ten.*

Can be here on the street where you live.

(+W.W.)

*ten. ten.*

(Hp.  
Cls.)

(Vln. A)

*mf*

(+Hns.)  
*ten. ten.*

(+Hp.)

*pp*

(91) MRS. PEARCE: Mr. Eynsford Hill? FREDDY: Yes. MRS. PEARCE: I'm terribly sorry, sir. Miss Doolittle says she doesn't want to see anyone ever again.

(Str., Hp.) (Cello)

FREDDY: But why? She was magnificent!

MRS. PEARCE: Magnificent? Do you have the right address, sir?

FREDDY: Of course. Tell her I'll wait.

MRS. PEARCE: But it

(Hn.) (99)

might be days, sir. Even weeks! FREDDY: But don't you see? I'll be happier here.

(Cls.) (VIns.) (Hn.) (Cls. sust.) (Va., Cello, Bsn.) (Bs.)

(Sings) (107) (Ob., Cl., Hp.) (Str.) (Cello)

Peo - ple stop and stare. They don't both - er me.

For there's no - where else on earth that I would

(115)

rath - er be. ——— Let the time go by, ——— I won't

care if I ——— Can be here on the street where you

live.

(Str.)

(W.W.)

(Str.)

(Curtain)

*f* *cresc.*  
*a tempo* (Bsn., Hp., Hns.)

(Br.)

(Tutti)

*ff*

(+Timp.)

## Eliza's Entrance

Cue: PICKERING: ...What of the girl? You act as if she doesn't matter at all.

HIGGINS: Rubbish, Pickering. Of course she matters. What do you think I've been doing all these months? What could possibly matter more than to take a human being and change her into a different human being by creating a new speech for her? Why, it's filling up the deepest gulf that separates class from class and soul from soul. She matters immensely.

(Eliza appears, dressed for the ball.)

**Piano**

**Andante**

(Hp., Str.) *p espr.*

(Cello)

(Harp)

(Fl., Harp)

L.H.

*pp* (Va.)

⑨ PICKERING: Miss Doolittle, you look beautiful.

ELIZA: Thank you, Colonel Pickering.

(Vln.)

(+ Hp.)

(Cello)

PICKERING: Don't you think so, Higgins?

HIGGINS: Not bad. Not bad at all.

(Vlns.)

*p espr.*

(Va., Cello)

(Bs.)

(Fl., Cl., Harp)

(Vln., Eng. Hn.)

L.H.

①7

(Str., Hp.)  
(W.W. sust.) *cresc.*

*poco a poco*

(Cello, Bsn.)

(Higgins pours a glass of port . . . downs it quickly.)

(Fl., Str.)  
(Hns., Trbns.)

(W.W.)

(+Va.)

②5

(Str.)  
(W.W., Hns.) *mf*

(Fl., Cls.) etc.

*cresc.*  
(Hns., Trbns.)

(Str., W.W.)

(Higgins offers Eliza his arm.)

(They start off together.)  
(Curtain)

(Str., W.W.)

(Bsn., Hns., Trbns.) (Br.)

*sfz mf ff* *attacca*

(Bs., Tuba)

# Introduction To Promenade

32

Maestoso

Piano

*f* (Str., Brass)  
(Hp.)

(Tutti)

(+ Timp.)

40 (Two footmen enter in front of the curtain.)

(Br.)  
(Bsn., Cello, Bs.)

(W.W.)

etc.

(Hns.)

etc.

(Tutti)

(+ W.W. arpeggio)

(They exit, opening the curtain.)

(+ W.W. scales)

(+ W.W. scales)

Segue

(Hn., Trbn.,  
Cello, Bs.)

(Hn., Trbn.,  
Cello, Bs.)

*(Ladies and gentlemen move through the promenade outside the ballroom.)*

Tempo di Valse

52

(Cl., Fl. & va)

Piano (Str., W.W., *ff cantato* Hns., Hp.)

(Str. cued in Br.)

(+ Br.)

60

(Cl., Fl. & va)

(Str., W.W., Hns., Hp.)

(Str. cued in Br.)

(+ Br.)

Hn.

68

FOOTMAN: Sir Reginald and Lady Tarrington.

(Str., W.W.)

(Hns., Hp.)

(Trbns.) etc.

FOOTMAN: Professor Zoltan

Measures 70-75 of the piece "Professor Zoltan". The score is in 2/4 time with a key signature of one flat (B-flat). The music features a piano accompaniment with chords and single notes in both staves. A rehearsal mark is present at the end of measure 75.

(Str., W.W., Hp.)

## 76 Karpathy.

Measures 76-83 of the piece "Karpathy". The score continues with piano accompaniment. A rehearsal mark is at the beginning of measure 76. The music includes various chordal textures and melodic lines.

(+ Hns.)

Measures 84-91 of the piece "Karpathy". The score continues with piano accompaniment. A rehearsal mark is at the beginning of measure 84. The music includes various chordal textures and melodic lines.

(Str., W.W., Trpt. I)

*f*

(Trbn. I)

## 84

Measures 84-91 of the piece "Karpathy". The score continues with piano accompaniment. A rehearsal mark is at the beginning of measure 84. The music includes various chordal textures and melodic lines.

(Hns., W.W.)

*dim*

FOOTMAN: Colonel Hugh Pickering.

## 92 (+Hp.)

Measures 92-99 of the piece "Colonel Hugh Pickering". The score continues with piano accompaniment. A rehearsal mark is at the beginning of measure 92. The music includes various chordal textures and melodic lines.

*dim*

*poco*

(Str.)

*a*

(Cls.)

(Fl.)

*poco*

100

PICKERING: Mrs. Higgins! MRS. HIGGINS: Excuse me.

(Str., Hp.)  
*pp* (Cls. sust.)

(Dialogue continues.)

108

*poco rit.*

114 Molto moderato

(Cl.)  
(cued in Vln.)  
*sempre pp*  
(Str., Hp.)  
(Bs.)

122

PICKERING: Mrs. Higgins, do you think Eliza will make it?

MRS. HIGGINS: Oh, I hope so! I've grown terribly fond of that girl.

(Solo Vln.) (Cl.)

(Solo Vln.)

FOOTMAN: Professor

Henry

Higgins.

KARPATY: Ah,  
Maestro, Maestro!  
(Dialogue  
continues)

Cue: MRS. HIGGINS: Henry, do you think it wise to stay?

HIGGINS: Stay? Why not?

FOOTMAN: Miss Eliza Doolittle.

KARPATY: Ah, Professor, you must  
introduce me...

Maestoso

Piano

(Tutti)  
*ff*

⑤ The King and Queen of Transylvania enter. They pass Eliza. The Queen nods to her.

Tempo di Valse

*mf* (Br., Hns.)  
(Str., W.W.)  
(Br., Hns.)  
*mf*

⑮ (Fl., E.H.)  
Higgins and Eliza begin to dance.

(+Hns.)  
*molto espr., sempre ben tenuto*  
Slowly the stage

*fills with waltzers.*

(23)

(+Trbn I)

(Fl., E. H.)

(31)

(Str., Trpts.)

(+Hns.)

(+W.W.)

(39)

(W.W.)

(+W.W.)

*Higgins and Eliza disappear into the swirl and reappear*  
(Fl., E.H., Bsn.)

(w.w.)

(Tutti)

47

7

*from time to time.*

55

(Fl., E.H.)

7

(Cls.)

(Vln., Cl., Trpt.)

(Str., W.W., Hns.)

(Cello, Trbn.)

63

(Str., W.W., Hns.)

(71)

(Tutti)

(Bsn., Cello)

Ala Vienneise

(Br., Str., Hns.)

*ff*

(79)

*f marc.*

(Str., Cls., Trbns.)

(Trpts. out)  
*f cantabile*

(87) (E.H., Fl.)

etc.

(+Trpts.)

(94)

(Str., Br., Hns.)  
*ff*

(+W.W.)

(102) (Fl., E.H.)

(Str., Cls., Hns.)  
*f cantabile*

Ancora ben tenuto

(+Br.)

(Str., Cls.)  
*mf*

(Bsn., Trbn.)  
*cresc.*

(109)

(Fl., Cl.) 3

*f a tempo*

(Bell)

(Str., W.W., Hns.)

(+Br.)

(Str., E.H., Bsn.)

(Str. cued in Br.)

First system of the musical score, featuring a grand staff with treble and bass clefs. The music is in a key with two flats (B-flat and E-flat). The melody in the treble clef consists of a series of eighth and sixteenth notes, while the bass clef provides a harmonic accompaniment with sustained notes and some movement.

Second system of the musical score, starting with a measure number 117 in a circle. It includes various instrument annotations: (Fl., Cl.) for the first measure, (Bell) for the second, (Str., W.W., Hns.) for the third, (+ Br.) for the fourth, and (Str., E. H., Bsn.) for the fifth. The notation includes triplets and sustained chords.

Third system of the musical score, continuing the composition. It includes annotations (+Hn.) and (+Trbn.) indicating the addition of horn and trumpet parts. The music features complex harmonic textures with many notes beamed together.

Fourth system of the musical score, starting with a measure number 125 in a circle. The annotation *Kurpthy gets closer and closer to Eliza.* is present. The system includes the instruction *f cantato* and the annotation (Br.). The notation shows a mix of sustained chords and moving lines.

Fifth system of the musical score, continuing the piece. It includes the annotations (Str.) and (Hns.) for strings and horns. The system concludes with a *p.* (piano) dynamic marking. The notation features a mix of sustained and moving musical lines.

(133) (W.W.) *cresc.* (Str., E.H., Hn.)

*Karpathy moves toward Eliza and*

(+Br. sust.) *ff* (Tutti)

(141) *waltzes with her, as the crowd whirls about the stage.*

(Fl. Cl.) etc.

etc.

(149) etc.

(W.W. arpeggio)

(W.W., Cello)

157

*Pickering gestures nervously to Higgins.*

(Tutti)

(Trbns., Cello, Bs.)

(Cym.)

165

*Higgins appears calm...*

(Str., W. W.)

*cresc.*

(+Timp.)

*...as the curtain falls.*

(Tutti)

*sf*

(+Timp.)

(Tutti)

*End Act I*

**Allegro brillante** ( $\text{♩} = 50$ )  
(W. W., Str.)

**Piano** *ff*

(W.W. arpeggios to (19))  
(Str. tremolo to (19))

(Hns. sust.) (Trbn.)

(Cym. roll to (19))

(Trpts.)

(Trbns.)

(11) (Str., W. W., Hns. as before)

(add Trpts.)

(Trpt.)

*ff*  
(Cym.) (Tutti)

The musical score is written for piano and woodwinds/brass. The piano part features a continuous arpeggiated figure in the right hand and a tremolo in the left hand, both marked *ff*. The woodwind and brass parts enter with various rhythmic patterns, including eighth and sixteenth notes, and some instruments have sustained notes. The score includes rehearsal marks (11) and (19), and dynamic markings such as *ff* and crescendos. The tempo is marked 'Allegro brillante' with a quarter note equal to 50 beats per minute.

(19) (Tutti)

(W.W.)

(Str.)

*f*

Moderato

(27)

*f sempre cantato* (W.W., Cello)

(35)

(W.W., Cello)

First system of musical notation, featuring a grand staff with treble and bass clefs. The music consists of several measures of chords and moving lines, primarily in the bass clef.

Second system of musical notation. Above the staff, the instruction "(Fl., Ob., Vlns.)" is written. Below the staff, the instruction "(Str., W.W. sust.)" is written, followed by "(Br., Hns.)" and "etc.". The system concludes with a 5/4 time signature change.

Third system of musical notation. The system begins with a 5/4 time signature, which changes to 4/4 in the middle. The music features complex chordal textures and melodic lines.

Fourth system of musical notation. Above the staff, the instruction "(Fl., Bells)" is written. Below the staff, the dynamics *p* (piano) and *f* (forte) are indicated, along with the instruction "*f* (Strs., W.W.)". The system ends with a common time (C) signature.

Fifth system of musical notation, marked with a circled number 47 and the tempo instruction "Vivo". Above the staff, the instruction "(+Cym. roll)" is written. Below the staff, the instruction "(+Trpts. sust.)" is written. To the right, the instruction "(Fl., Cl., Cello, Br.)" is written. At the bottom left, the instruction "(Hns.) (cued in Trbn.)" is written. At the bottom center, the instruction "(+Trbns.)" is written. The system concludes with a key signature change to two sharps.

51 (Str.) *f* (Hns.) etc. (Bs.)

59 (Str.) *f* (Fl., Cls., Cello, Br.)

etc.

(Ob., Bsn.,  
Vlms.)

(67) (Hp. arpeggios in tempo)

*mf* (Hns. sust.)

(Cls., Va., Cello)

(cued in Trpts.)

(Ob., Vlms.)

(Fl.)

(Str., W.W., Br.)

(+Bs.)

(Fl.)

*p* (Tutti)

W.W.

(75)

*cresc. poco a poco*

etc.

L.H. (Cym.)

*ff*

(Bsn., Trbn. II, Bs.)

(♩ = ♩)

Con brio

Con Brío

Allegretto  
Merry

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the first two measures of the piece. The second system contains the next two measures, which include the *ff* (Brass) instruction. The melody is written in the treble clef, and the bass line is in the bass clef. The key signature has one flat (B-flat), and the time signature is 2/4. The score includes various musical notations such as eighth notes, quarter notes, and rests, as well as dynamic markings like *ff* and articulation marks like *V*.

## Molto allegro

⑨⑩ (Str., W.W., Hns.)

(b) *(Str., w.w., mss.)*

The musical score for 'The Swan' (b) is written for piano and strings. The piano part is in treble clef, and the strings are in bass clef. The piano part features a melody with eighth and sixteenth notes, often beamed together. The strings provide a rhythmic accompaniment with eighth notes. The score is divided into four measures. The first measure includes a 'rhythm:' label and a 'etc.' label. The second measure has a 'etc.' label. The third measure has a 'etc.' label. The fourth measure has a 'etc.' label.

A musical score for the song "The Rose Tree". The score is written for a piano, with a treble and bass staff. The key signature is one sharp (F#), and the time signature is 2/4. The melody is in the treble staff, and the accompaniment is in the bass staff. The score consists of five measures. The first measure has a treble staff with a melody of quarter notes and a bass staff with a simple accompaniment of quarter notes. The second measure has a treble staff with a melody of quarter notes and a bass staff with a simple accompaniment of quarter notes. The third measure has a treble staff with a melody of quarter notes and a bass staff with a simple accompaniment of quarter notes. The fourth measure has a treble staff with a melody of quarter notes and a bass staff with a simple accompaniment of quarter notes. The fifth measure has a treble staff with a melody of quarter notes and a bass staff with a simple accompaniment of quarter notes.

(Vlns.,  
W.W.)

102

(Hp.)

*sf*

*mf*

(Bsn., Hn.)

(Va., Cello, Bs. pizz.)

First system of the musical score. It features a grand staff with treble and bass clefs. The music is in a key with one sharp (F#). The upper staff contains complex chordal textures and melodic lines, while the lower staff provides a harmonic foundation. Performance markings include *ff* (fortissimo) and dynamic accents (*>*). Instrumentation notes include *(+Br.)* and *(Bsn., Hns., Trbn., Cello.)*.

110 (Trpts., Str., W.W., Perc.)

Second system of the musical score, marked with the number 110. It continues the grand staff notation. The upper staff features dense, sustained chords, and the lower staff has a more active, rhythmic line. The instrumentation includes Trpts., Str., W.W., and Perc.

Third system of the musical score. The upper staff includes a melodic line with a repeat sign and a first ending bracket marked '8'. The lower staff has a steady rhythmic accompaniment. Performance markings include *mf* (mezzo-forte) and dynamic accents (*>*). Instrumentation notes include *(Bsn., Hn., Trbn., Cello.)*, *(Str.)*, and *(Hp.)*.

122 Più agitato

Fourth system of the musical score, marked with the number 122 and the tempo change *Più agitato*. The music becomes more intense. The upper staff features a melodic line with a repeat sign and a first ending bracket. The lower staff has a steady rhythmic accompaniment. Performance markings include *cresc.* (crescendo) and dynamic accents (*>*). Instrumentation notes include *(+Hns., Hp.)*, *(+Br.)*, *(Str., W.W., Bells, Hp., Hns.)*, and *(Trbns., Bsn., Trpt. II)*.

Fifth system of the musical score. The upper staff continues the melodic line with a repeat sign and a first ending bracket. The lower staff has a steady rhythmic accompaniment. Performance markings include *poco*, *a*, *poco*, and *cresc.* (crescendo). Instrumentation notes include *(Trbn., Trpt. I)* and *(Bsn., Cello, Bs.)*.

134 (Str., W.W.)

(Timp.)

(Br., Hns., Timp. sust.)

146 Allegro brillante

(Tutti)

*sf*

*ff* ben.

tenuito  
(Hns. sust.)

153

Tempo I<sup>o</sup> (Hp. gliss. to end)

(Str. trem.)

(W.W. arp.)

*ff*

(Hns., Trbns.)

(Bsn., Cello, Bs., Timp.)

157

(+ Cym. roll)

(+ Bsn., Cello)

(No Bs.)

(Trpts.)

(Tutti)

*sf* *attacca*

(Bs., Timp.)

## Moderato tranquillo

(Fl., Bsn.)

Piano

*p*  
(Hp., Str., Br., Hns., Tuba)

(The curtain rises.)

(Ob., Cl.)

(A clock strikes.)

(Vln. A)

(Chime)

⑩ (+Fl., Cls.)  
Vivace

(Vln. B, Va.)

(Cello)

etc.

(Bsn., staccato  
Bs.)

7 etc.

(+Ob.)

⑱

(Vln. A)

(Vln. B, Va.)

(Ob., Bsn.)

②⑥ PICKERING: Higgins, it was an immense achievement. HIGGINS: A silly notion. If I hadn't backed

(Fl., Cl.)

(Vln. A, Cello pizz.)

*pp* (Vln. B, Va.)

(Bs. pizz.) *sempre staccato*

myself to do it, I should have chucked the whole thing up two months ago. PICKERING: Absolutely fantastic.

(Vln. A, Cello arco)

(Vln. A, Fl., Cl.)

③④ HIGGINS: A lot of tomfoolery. PICKERING: Higgins, I salute you. HIGGINS: Nonsense, the silly people don't

(Bsn., Cello sust.) (Vln. B, Va.)

(Tpts. cup)

(Bs.)

know their own silly business.

(Fl., Cl., Vln. A)

(Bsn., Va.)

*poco cresc.*

PICKERING: (43) (Ob., Vln. A colla voce)

To - night, old man, you did it! You did it! You

*mf* (Str., W.W.) (Cello sust.)

did it! You said that you would do it, And in - deed you

(51) did. I thought that you would rue it; I doubt - ed you'd

(Trpts.) (Ob., Bsn., Cello pizz.)

do it. But now I must ad - mit it That suc - ceed you

(W.W. Hns.) - (Trpts.) -

(59)

did. You should get a med - al, Or be e - ven made a

(Vln. A)

(Str., W.W., Hns.)

(Bs.)

HIGGINS:

knight. It was noth - ing. Real - ly noth - ing.

(Cello, Tpt., Tbn.)

(Vln. A)

(Cello)

(67)

PICKERING:

All a - lone you hur - dled ev - 'ry ob - sta - cle in

(Vln. A)

(Str., W.W., Hns.)

(Bs.)

HIGGINS:

sight. Now, wait! Now, wait! Give cred - it where it's

(Hp.)

(Str., W.W.)

(No Bs.)

155

due: (Hp.) A lot of the glo - ry goes to you. \_\_\_\_\_

(Fl., Cl. I)

(+ Ob., Cl. II)

(+ Hns.)

PICKERING: (Ob.) 79 colla voce

But you're the one who did it Who did it Who

(Fl., Vlns., Hp.)

(Str., Hns.) *poco* *cresc.*

(pizz.)

did it. As stur - dy as Gib - ral - tar, Not a sec - ond did you

*poco*

(+ Cls., Bsn.) *a*

*poco* (pizz.) *mf*

(+ Tbn. I)

87

fal - ter, There's no doubt a - bout it, You \_\_\_\_\_

(Vln., Fl., Bsn.)

(Hns.)

(+ Tpts.)

(arco) *cresc.*

(Tbn. II)

(+ Tuba)

## Meno mosso

did it!

(Tutti)

(Bsn., Hsn., Cello)

(W.W.)

*f* *p*

95

## Soft Shoe tempo

must have aged a year to-night. At times I thought I'd die of fright.

(Hns.)

(Bs., Tuba)

Nev - er was there a mo - men - tar - y lull. —

(Br.)

HIGGINS:

Short - ly af - ter we came in, I saw at once we'd eas - 'ly win, And

(W.W.)

(Hns.)

(Bs., Tuba)

PICKERING:

af - ter that I found it dead - ly dull. (Br.) You

(+Cl.) (+Str.) (+Trpt.I)

103

HIGGINS:

should have heard the ooh's and ah's; Ev'-ry-one won-d'ring who she was. You'd

(Trpts., Tbn.I) (Str., W.W. out) (Bs., Tuba)

PICKERING:

think they'd nev-er seen\_ a la-dy be - fore. And when the

(+Cello pizz.) (Hp.) (Ob.) (cued in Bsn.) *colla voce* L.H. *p* (+Str.)

Prince of Tran-syl-van-ia asked to meet her, and gave his arm to lead her to the floor, I

(Str., Hp.) *poco rit.* (Str.)

111 Vivace

said to him: "You did it! You did it! You

(Tutti) (Hns. sust.) *poco* *cresc.*

did it!" They thought she was ec - stat - ic And so damnd a - ris - to -

*poco* *a* *poco* *mf*

119

crat - ic, And they nev - er knew that you

*cresc.* (Br.)

did it!

(Str.) *f* *ff* *p*

126

HIGGINS: Thank (+Ob., Bsn.) heavens for Zoltan Karpathy. If it weren't

(Vln. A, Cello) (Vln. B, Va.)  
(Hn. I sust.)

(Fl., Cls.)

(Bs.) *stacc.*

for him I would have died of boredom. He was there,

(+W.W.)

134

all right. And (+Ob., Bsn.) up to his old tricks. MRS. PEARCE: Karpathy?

(Hn. sust.)

(Fl., Cls.)

That dreadful Hungarian? Was he there? HIGGINS: Yes.

(Ob., Vln. A)

(Bsn., Cello)

(Cl.)

(Str., W.W., Hns.)

144

HIGGINS:

Quasi recitativo

That black-guard who us - es the sci - ence of speech more to

*mp* (Str. trem.)  
(W. W., Hp.)

black-mail and swin-dle than teach \_\_\_\_\_ He made it the dev-il-ish busi-ness of his...

*ff* (Tutti)

(Str. trem.)  
*mp* (W.W., Hp.)

(+ Timp.)

(Spoken) "to find out who this Miss Doolittle is!"

(Tutti)

*sfz*

(+ Timp.)

**149** Vivace

Ev - 'ry time we looked a - round, There he was, that

(Vlns.) *p* (Hp., Trgl., Str.)  
(W.W., Cello sust.)

hair - y hound from Bu - da - pest. \_\_\_\_\_

(Vln., Fl.)

(+ Hns.) *mf* (Br.)

(+ Tuba)

157

Nev - er leav - ing us a - lone; Nev - er have I

(Vlns.) *3*

(Str., Hp.) *p*

(Cello, W.W. sust.)

ev - er known a ru - der pest! —

(Fl., Vln.)

(Br.)

(+ Hns.) *mf*

(+ Tuba)

165

Fin'l - ly I de - ci - ded it was fool - ish not to

(Fl., Vlns.) *3*

*p* (Va., W.W., Hp.)

(Cello, Hn., Bsn.)

(Bs., Tuba)

let him have his chance with her. —

*mf* (Tpt. I, Str., W.W.)

(Fl., Cl.)

(173)

etc.

So I stepped a - side and

(Str.)

(Cello, Bsn.,  
Hn. I)

let him dance with her.

*ff* (Tutti)

(+ Timp.)

(180)

Misterioso - rubato

Ooz-ing charm from ev - 'ry pore, He oiled his way a - round the floor.

(Str.,  
W.W.,  
Hns.) *p*

Ev - 'ry trick that he could play, He used to strip her mask a - way. And

when at last the dance was done, He glowed as if he knew he'd won!

(186) Poco meno

And with a voice too ea-ger, And a smile too broad, He an -

(Tutti) *sf* (Str. trem.) *p' colla voce* (W.W., Hn.I)

MRS. PEARCE:  
No!

nounced to the host-ess That she was a fraud!

HIGGINS:  
Yavol!

HIGGINS:  
"Her

(Str., W.W., Hns.) *ff* (Tutti)

(192)

Eng - lish is too good," he said. "Which clear - ly in - di -

(Vln. solo)

*p* (Str., Hp.) (Bsn., Cello sust.)

cates that she is for - eign."

(Vln. solo)

(+Hns.)

*f* (Br., W.W.)

(+Tuba)

(200)

"Where - as oth - ers are in - struct - ed in their

(Solo Vln. as before)

*p* (Str., Hp.) (Cello, Bsn. sust.)

na - tive lan - guage, Eng - lish peo - ple ar - en."

(+Hns.)

(+Tuba)

(208)

“And al - though she may have

(Solo Vln. as before)

(Br., W.W.) *f*

(Fl., Cl., *p* Str., Hp.)

(+ Bsn., Tuba)

stud - ied with an ex - pert di' - lec - ti - cian and gram-mar-i - an, —

(+ Hns.)

(216)

I

(+ Trpt. I)

*mf*

(Vln. solo)

(Str., W.W.) *pp*

(Hn., Cello)

(no Bs.)

can tell that she was

etc.

born Hun - gar - i - an!

(+Bs.)

(Tutti) *f*

(Spoken)  
"Not only Hungarian - but of  
royal blood! She is a princess!"

(Solo Vln. & va) **227** *Allegro giocoso*

"Her blood," he said, "is blu - er than the

(Fl., Cl.)

*p* (Str., W.W.)  
(Ob. sust.)

*leggiere*

etc.

Dan - ube is or ev - er was! Roy - al - ty is ab - so - lute - ly

(+Bsn.)

**270** (Solo Vln. continue obligato)

writ - ten on her face!" "She thought I was tak - en in, but

(Ob., Bsn.)

*f* (Tutti)

*p* (Str.)  
(Cls. sust.)

\*In the New York production, the sequence between the  $\oplus$  signs was omitted.

act - ual - ly I nev - er was. How could she de - ceive an - oth - er

(Ob., Bsn.)

(+Hns.)

(Str.)  
(Cls. sust.)

mem - ber of her race?" "I know each lan - guage

(Str., Bsn.)

(+Hns.)

(Tutti)

(+W.W., Hp.)

(279)

on the map," said he; — "and she's Hun - gar - ian

(+Trbns.)

as the First Hun - gar - ian Rhap - so - dy!" —

*mf*  
(+Hns.)

(Str.) (Hp.)

(Trbn.)

## Grave

THE SERVANTS:

Allegro con spirito

S. I  
II

Bra - vo! Bra - vo! Bra - vo! Con - grat - u -

A. I  
II

Bra - vo! Bra - vo! Bra - vo! Con - grat - u -

T.

Bra - vo! Bra - vo! Bra - vo! Con - grat - u -

B.

Bra - vo! Bra - vo! Bra - vo! Con - grat - u -

*f* (Tutti)

(+Timp.)

*sfz*

(293)

la - tions, Pro-fes - sor Hig - gins! For your glo - ri - ous vic - to -

la - tions, Pro-fes - sor Hig - gins! For your glo - ri - ous vic - to -

la - tions, Pro-fes - sor Hig - gins! For your glo - ri - ous vic - to -

la - tions, Pro-fes - sor Hig - gins! For your glo - ri - ous vic - to -

(Vlns., Va.)

(Str., W.W., Trbns.)

etc.

(Voices cued in Hns., Tpts.)

ry! Con-grat-u - la-tions, Pro-fes-sor Hig-gins! You'll be

ry! Con-grat-u - la-tions, Pro-fes-sor Hig-gins! You'll be

ry! Con-grat-u - la-tions, Pro-fes-sor Hig-gins! You'll be

ry! Con-grat-u - la-tions, Pro-fes-sor Hig-gins! You'll be

(Trpt.) *sf f*

men-tioned in his - to - ry! Con-grat-u -

men-tioned in his - t'ry! Con-grat-u -

men-tioned in his - t'ry! Con-grat-u -

men-tioned in his - t'ry! This ev-'ning, sir, you

301 Vivace (Voices cued in Trpt.I, Trbn.I) *mf*

PICKERING and ONE SERVANT:

(Tutti) *mf* (+Hns.)

(Str. colla voce) (w.w.)

Vivace

la - tions, Pro - fes - sor Hig - gins! For your

la - tions, Pro - fes - sor Hig - gins! For your

la - tions, Pro - fes - sor Hig - gins! For your

did it! You did it! You did it! You said that you would

(Str.)  
(w.w.)  
etc.

(309)

glo - ri - ous vic - to - ry! Con - grat - u -

glo - ri - ous vic - to - ry! Con - grat - u -

glo - ri - ous vic - to - ry! Con - grat - u -

do it and in - deed you did! This ev - 'ning, sir, you

*poco*

la - tions, Pro - fes - sor Hig - gins! Sing a

la - tions, Pro - fes - sor Hig - gins! Sing a

la - tions, Pro - fes - sor Hig - gins! Sing a

did it! You did it! You did it! We know that we have

*cresc.* *poco* *a*

(317)

hail and hal - le - lu - ia; Ev - 'ry bit of

hail and hal - le - lu - ia; Ev - 'ry bit of

hail and hal - le - lu - ia; Ev - 'ry bit of

said it, But you did it and the cred - it for it all

*poco* *mf*

cred - it for it all be - longs to you! \_\_\_\_\_

cred - it for it all be - longs to you! \_\_\_\_\_

cred - it for it all be - longs to you! \_\_\_\_\_

be - longs to you! \_\_\_\_\_

*cre* - *scen* - *do* *f* (Tutti)

*sf* *sf* (Dialogue continues)

(+Timp.) 8..

*Cue: HIGGINS: Damn Mrs. Pearce! Damn the coffee! And damn you! And damn my own folly in having lavished my hard-earned knowledge and the treasure of my regard and intimacy on a heartless guttersnipe! (He crashes into the table, setting the recording machine going; hears the "vowels" and snaps it off, and marches out.*

**Piano**

*Agitato e rubato*  
(Cls.)

*mf*

(Hp., Vln. B, Va.)

(Vln. solo)

*appassionato*

(Bsn. I, Hn. I)

The piano introduction is in 4/4 time, starting with a mezzo-forte (mf) dynamic. The right hand features a series of chords and eighth-note patterns, while the left hand provides a steady bass line. The tempo and mood are marked 'Agitato e rubato'.

**ELIZA:** ⑥ *Poco andante*

Just you wait, Hen - ry Hig - gins, just you wait! You'll be

(Vlns., Cls.)

(Hn.)

(Fl., Bsn.)

(Str.)

Eliza's vocal entry is marked 'Poco andante'. The melody is simple and direct, with lyrics 'Just you wait, Henry Higgins, just you wait! You'll be'. The piano accompaniment consists of chords and eighth-note patterns.

sor - ry, but your tears-'ll be too late! You will be the one it's done to; And you'll

(Hn.)

(Fl., Bsn.)

(Ob., Vln.)

(Cello, Bass)

(Str., W.W.)

The vocal line continues with the lyrics 'sor - ry, but your tears-'ll be too late! You will be the one it's done to; And you'll'. The piano accompaniment includes various instruments like the horn, flute, bassoon, oboe, violin, cello, and bass.

have no one to run to; Just you wait,...

(+Hn. I)

(Ob., Str.)

*f subito*

The vocal line concludes with 'have no one to run to; Just you wait,...'. The piano accompaniment features a forte (f) dynamic and a 'subito' marking, indicating a sudden change in intensity.

(She cries)

(The scene changes to the street outside Higgins' house.)

13

(+W.W., Hns., Trbn. II)

*molto appassionato*

Segue

## Reprise: On The Street Where You Live

No. 20 A

Moderato (17) - (33)

FREDDY: (on the steps)

1. I have of-ten walked down this street be-fore; — But the pave-ment al-ways  
2. (Str.) li-lac trees — in the heart of town? — Can you hear a lark in

Piano

*p subito, con tenderezza (+Hns., W.W., Hp.)*

(25) - (41)

stayed be-neath my feet be-fore. — All at once am I — sev'-ral sto-ries high,  
an - y oth - er part of town? — Does en-chant-ment pour — out of ev'-ry door?

1.

2.

— Know-ing I'm on the street where you live. — 2. Are there  
— No, it's just on the street where you live. —

(Str.)

(W.W., cresc. Hns. sust.) (+Br.)

④9

And oh, the tow - er - ing feel - ing Just to

*cresc.* *mf* (Brass sust.)

⑤7

know some-how you are near! The o -

(Cello, Bsn.) (Str., W.W.)

(Br., Hns. out to end)

ver - pow - er - ing feel - ing That an - y sec - ond you may sud - den - ly ap -

⑥5

pear. Peo - ple stop and stare. They don't....

(Ob.) *p* (Str.) (Cello)

Darling! ELIZA: What are you doing here? FREDDY: Nothing. I spend most of my time here. Oh, don't

pp (+Hp. arpeggios)

laugh at me, Miss Doolittle, but this is the only place... ELIZA: Freddy, you don't think I'm a heartless

(73) (Fl.)

guttersnipe, do you? FREDDY: Oh, no, darling. How could you imagine such a thing? You know how I feel. I've

(+Fl.)

written you two and three times a day telling you. Sheets and sheets. Eliza,—

(79) Poco moderato  
(Str., Cls.)  
(Hp.)

No. 20 B

## Show Me

Andantino

FREDDY:

Speak and the world is full of sing - ing, — And I am

(Ob. colla voce)

Piano

mf (Str., w.w.)

(85)

wing - ing high - er than the birds. Touch, and my heart be-gins to

(+Fl.)

(Bsn., Hp., Cello)

(Hn. I)

crum - ble, — The heav - ens tum - ble, dar - ling, and I'm....

*poco rit*

(Str., Hn.)

(W.W., Hp., Cello)

*poco rit*

## Subito agitato

ELIZA:

Words! Words! Words! I'm so sick of words! I get

(Hns., W.W.) *mf* (Trpts. muted) (Str. trem.)

(+Timp.)

(Esp., Hn., Cello) *p*

(G. J.)

(92)

## Molto vivace

words all day through; First from him, now from you! Is that all you

(W.W.) (Brass) (W.W.) (Brass) (W.W.)

(+Hp.) etc.

blight - ers can do?

(Br.)

*sf* *f* (Tutti)

102 *furiously*

1. Don't talk of stars burn - ing a - bove. If you're in  
 2. Sing me no song! Read me no rhyme! Don't waste my

(Fl., Vln. A)

(Acc. in continuous 8th notes) (Vln. B. Va.) (Cello pizz.) (Hns.) (Bs. pizz.) etc.

110

love, time; Show me! Tell me no dreams  
 Show me! Don't talk of June!

(+Br.)

*mf* *sf* *sf* *p* (Hns.)

filled with de - sire. If you're on fire, Show me!  
 Don't talk of fall! Don't talk at all; Show me!

118

118

Here we are to- geth- er in the mid- dle of the night!  
Nev- er do I ev- er want to hear an- oth- er word.

(+Br.)  
W.W.  
(add Str.)

Don't talk of spring! Just hold me tight!  
There is - n't one I have - n't heard.

(Bsn., Cello)

126

126

An - y - one who's ev - er been in love - 'll tell you  
Here we are to - geth - er in what ought to be a

(Br., Hns., Str.)

*sf p* (w.w.)

7. (Fl. *colla voce 8va*)

that dream; This is no time for a chat!  
Say one more word and I'll scream!

(+Str.) (Bsn., Cello) (Tutti) *f*

134

Have - n't your lips  
Have - n't your arms

(Fl., Vln. A)

(Str.)  
*p subito*

(Hns.)

longed for my touch?  
hun - gered for mine?

Don't say how much;  
Please don't ex - pl'in;

142

Show me! \_\_\_\_\_  
Show me! \_\_\_\_\_

(+Br.)

Show me! \_\_\_\_\_  
Show me! \_\_\_\_\_

(+Hns.)

(Br.)

*mf* *sf* *sf* *sf*

(Ob., Cls., Vln. A)

Don't talk of love  
Don't wait un - til

last - ing through time.  
wrin - kles and lines

(Str.)

(150)

Make me no un - dy - ing vow.  
pop out all o - ver my brow.

*cresc.* (Hns.) *f* (+Br.) *sf*

(+Bsn.)

Show me me  
Show me me

(Str.)  
(Tutti) etc.

(Bsn., Tbns., Cello, Bs.)

1.  
now.

*ff*

2.  
now.

*ff*

FREDDY: Darling!  
Darling! (Curtain)

(Hp.) *sf* *attacca*

## The Flower Market

**Tranquillo**

*(Curtain.) Early morning. Vendors and flower girls are preparing for business.*

**Piano**

*(Fl.)*  
*mf* (W.W., Str., Hn., Hp.)  
(cued in Br.)

*(Cl.)*  
*mp*

*(Ob.)*  
*p* (Hn.)  
(Va., Cello, Bs.)

*(Cl. I)*  
*mf* (Vlns. pizz.)  
(cross hands)

**Animato**

*(Hn. I)*  
*f* (Str., Hn. II, Cls., Bsn.)

*(Str.)*  
*10* (Hp. gliss.) (W.W. A major scale)

*ff* (Tutti)  
(+Timp.)

*(Vln. A)*  
*p* (Str., W.W., Br.)

*(Ob. solo)*  
*p* (Str., W.W., Hns.)  
(Cl. I)

**19 Commodo**  
**FIRST COCKNEY: (whistling)**

*(Fl., Bsn. colla whistle)*

*pp* (Str.)  
*leggero*

## SECOND COCKNEY: (Tenor)

With one e -  
(Str., W.W.)  
*mf*  
(Bsn., Hn., Cello)

nor - mous chair Oh, would - n't it be lov - er - ly?  
(Ob., Vln. A)  
(Str., W.W., Hns.)  
(Tpt. I)  
(Bs., Hp., Trbn. I)  
(Bsn., Cello, Bs.)

(27)

1st TENOR

## SEVERAL COCKNEYS:

*p*  
Lots of choc - 'late for me to eat; Lots of coal mak - in'  
2nd TENOR  
*p*  
Lots of choc - 'late for me to eat; Lots of coal mak - in'  
BARITONE  
*p*  
Lots of choc - 'late for me to eat; Lots of coal mak - in'  
BASS  
*p*  
Lots of choc - 'late for me to eat; Lots of coal mak - in'  
(Str., W.W.) *p* 3 (+Hns.) etc.  
(Cello, Bs.)

*(Eliza has appeared)*

lots of heat; Warm face, warm hands, warm feet Oh,

lots of heat; Warm face, warm hands, warm feet Oh,

lots of heat; Warm face, warm hands, warm feet Oh,

lots of heat; Warm face, warm hands, warm feet Oh,

(Str., W.W., Hns.)

35

would - n't it be lov - er - ly? Oh, so

Ah, lov - er - ly? Oh, so

Ah, lov - er - ly? Oh, so

Ah, lov - er - ly? Oh, so

(Str.)

*p* sempre (W.W. sust.)

lov-er-ly sit-tin' ab-so-bloom-in'-lute-ly still! I would

lov-er-ly sit-tin' ab-so-bloom-in'-lute-ly still! I would

lov-er-ly sit-tin' ab-so-bloom-in'-lute-ly still! I would

lov-er-ly sit-tin' ab-so-bloom-in'-lute-ly still! I would

(+ Hns.)

(43)

nev-er budge till Spring crept o-ver me win-der-sill. Some-one's head rest-in'

nev-er budge till Spring crept o-ver me win-der-sill. Some-one's head rest-in'

nev-er budge till Spring crept o-ver me win-der-sill. Some-one's head rest-in'

nev-er budge till Spring crept o-ver me win-der-sill. Some-one's head rest-in'

(Vins.)

(Str. W.W. Hns.)

etc.

on my knee; Warm and ten-der as she can be, Who takes good

on my knee; Warm and ten-der as she can be, Who takes good

on my knee; Warm and ten-der as she can be, Who takes good

on my knee; Warm and ten-der as she can be, Who takes good

(w.w.)

(Str.) (Hns.)

care of me, Oh, would - n't it be lov - er - ly?

care of me, Oh, would - n't it lov - er - ly?

care of me, Oh, would - n't it lov - er - ly?

care of me, Oh, would - n't it lov - er - ly?

(w.w.)

(Str.) (Hns.)

FIRST COCKNEY: Good morning, miss.  
Can I help you?

ELIZA: Do you mind if I warm  
my hands?

SECOND COCKNEY: Go right  
ahead, miss.

52

*pp* (Str., Hp.)

(W.W.)

ELIZA: Yes?

THIRD COCKNEY: Excuse me, miss. For a second there I  
thought you was somebody else.

ELIZA: Who?

THIRD COCKNEY: Forgive me, ma'am. Early morning  
light playing tricks with my eyes.

SECOND COCKNEY: Can I get you a taxi, ma'am?  
A lady like you shouldn't be

60

(+Cl.)

(Fl.)

(Cl.)

(Str., Hp., Cl. I)

walkin' around London alone at this  
hour of the mornin'.

ELIZA: No...  
Thank you.

FIRST COCKNEY: Good morning, miss.

3

(+Cl. II)

(Eliza picks up a bunch of violets from the basket.)

*espr.*

*mf*

3

68 ELIZA:

Some - one's head rest - ing on my knee; Warm and ten - der as

(Str., Hp.) *pp*

(Ob.) (+Cls.)

he can be, Who takes good care of me Oh,

(Ob.) (+Cls.)

76

would - n't it be lov - er - ly? Lov - er - ly!

(Str., Hp.) (Ob.)

(Fl.) (Cello) (Bs.)

Lov - er - ly! Lov - er - ly! Lov - er - ly! —

(+Fl.) (Ob.) (+Fl.) (+Hp.)

*poco rall.* (Vlns.) *più rit.* *pp* (Dialogue continues)

## No. 22

## Get Me To The Church On Time

Cue: FREDDY: Are you all finished here?

ELIZA: Yes, Freddy. I'm all finished here. Good luck, Dad.

JAMIE: Come along, Alfie.

## Moderato

DOOLITTLE:  
How much time  
do I have left?

JAMIE  
and  
TENORS

There's just a few more hours, That's all the time you've got. A few more hours Be-fore they tie the knot.

BARITONES

There's just a few more hours, That's all the time you've got. A few more hours Be-fore they tie the knot.

HARRY  
and  
BASSES

There's just a few more hours, That's all the time you've got. A few more hours be-fore.

Piano

(Vlns. -voice cue)

(Cls., Bsn.) (Va., -voice cue)  
Cello

## ⑥ Poco più mosso

(Ob., DOOLITTLE:  
Cls.)

There are drinks and girls all over London, and I have to track 'em down in just a few more hours.

*p* (Bsn.)

## ⑫ Allegro comodo

DOOLITTLE:

I'm get - tin' mar - ried in the mor - nin'!

(Str. colla voce)

(Hns.,  
Br.)

(Br., Hns., W.W.)

(Bsn., Bs., Tuba)

(20)

Ding, dong! The bells are gon-na chime! \_\_\_\_\_ Pull out the

(Str.) (Str.)

(Br., Hns.) (Br., Hns., W.W.) (Hns.)

(Bsn., Bs., Tuba)

stop-per, Let's have a whop-per, But get me to the church on

(Br., Str.)

*sf* *sf*

(+Trbns.)

(28)

time! \_\_\_\_\_ I got - ta be there in the mor - nin', \_\_\_\_\_

(W.W., Br.) (Str.)

(Br.) (Bsn., Hns.)

Spruced up and look-in' in me prime. \_\_\_\_\_

(+Trbns.)

36

Girls, come and kiss me, Show how you'll miss me, But get me to the

(Str.)

(Hns.)

*sf*

(Br., Str.)

*sf*

(+Trbns.)

44

church on time! If I am dan - cin', Roll up the

(Cls., Str.)

(Tutti)

(Hns.)

(Trbns.)

(+Bsn.)

floor. If I am whist - lin', Whewt me out the door!

(Str.)

(Tutti)

(Hp.)

(Br.)

(+Bs., Tuba)

52

For I'm get - tin' mar - ried in the mor - nin'.

(Str.)

(Br., Hns.)

(Br., Hns., W.W.)

(Bsn., Bs., Tuba)

60

Ding, dong! the bells are gon - na chime. ————— Kick up a

(Str.) (Str., Trpts.)

(Br., Hns.) (Br., Hns., W.W.) (rim shots) (Hns.)

(Bsn., Bs., Tuba)

rum-pus, But don't lose the com-pass; And get me to the church,

(+W.W.) (Trpts., W.W.)

*sf* *sf*

(Trbns., Bs., Tuba)

68

Get me to the church, For Gawd's sake, get me to the church

(W.W.)

(Bells) (Hp.) *cresc.*

on time!

(Str.)

(Br., W.W., Hns.) *f*

*rall.* *ff*

(Hns., Trbns., Tuba)

76

*a tempo*

DOOLITTLE

SOPRANO

ALTO

TENOR

BASS

I'm get - tin' mar - ried in the mor - nin'.

I'm get - tin' mar - ried in the mor - nin'.

I'm get - tin' mar - ried in the mor - nin'.

I'm get - tin' mar - ried in the mor - nin'.

I'm get - tin' mar - ried in the mor - nin'.

(Str., Hn.)

*mf*

(Br.)

etc.

(W.W.,  
Trpts.)

(+Bsn., Tuba)

Ding, dong! the bells are gon - na chime!

Ding, dong! the bells are gon - na chime!

Ding, dong! the bells are gon - na chime!

Ding, dong! the bells are gon - na chime!

Ding, dong! the bells are gon - na chime!

(Str., Hns.)

(Br., W.W.)

*mf*

(Br.)

(+Bsn.,  
Tuba)

84

Drug me or jail me, Stamp me and mail me. But

(Str., W.W.)

(Hns.)

*sf*

(+Trbns.)

*sf*

(+Er., W.W.)

get me to the church on time. \_\_\_\_\_

get me to the church on time. \_\_\_\_\_

get me to the church on time. \_\_\_\_\_

get me to the church on time. \_\_\_\_\_

get me to the church on time. \_\_\_\_\_

(Tutti)

(92)

I got - ta be there in the mor - nin' \_\_\_\_\_

I got - ta be there in the mor - nin' \_\_\_\_\_

I got - ta be there in the mor - nin' \_\_\_\_\_

I got - ta be there in the mor - nin' \_\_\_\_\_

I got - ta be there in the mor - nin' \_\_\_\_\_

(Str.)

(Hns.)

(Trbns.)

Detailed description: This block contains the first system of a musical score. It features five vocal staves, each with a treble clef and a key signature of one sharp (F#). The lyrics "I got - ta be there in the mor - nin'" are written below each vocal staff, with a long horizontal line indicating a sustained note. Below the vocal staves is a piano accompaniment section with two staves (treble and bass clefs). The piano part includes markings for "(Str.)", "(Hns.)", and "(Trbns.)", suggesting it is a transcription for string, horn, and trumpet parts. The piano accompaniment consists of chords and melodic lines that support the vocal melody.

Spruced up and look - in' in my prime. \_\_\_\_\_

Spruced up and look - in' in my prime. \_\_\_\_\_

Spruced up and look - in' in my prime. \_\_\_\_\_

Spruced up and look - in' in my prime. \_\_\_\_\_

Spruced up and look - in' in my prime. \_\_\_\_\_

Spruced up and look - in' in my prime. \_\_\_\_\_

Detailed description: This block contains the second system of the musical score. It features five vocal staves, each with a treble clef and a key signature of one sharp (F#). The lyrics "Spruced up and look - in' in my prime." are written below each vocal staff, with a long horizontal line indicating a sustained note. Below the vocal staves is a piano accompaniment section with two staves (treble and bass clefs). The piano part continues the accompaniment from the first system, with chords and melodic lines that support the vocal melody.

Some bloke who's ab - le Lift up the ta - ble. And

And

And

And

And

(Br. Str.)

get me to the church on time. If I am

get me to the church on time. If I am

get me to the church on time. If I am

get me to the church on time. If I am

get me to the church on time.

(Tutti)

(W.W.)

(Cello)

(108)

fly - in', \_\_\_\_\_ then shoot me down. \_\_\_\_\_ If I am

fly - in', \_\_\_\_\_ then shoot me down. \_\_\_\_\_

fly - in', \_\_\_\_\_ then shoot me down. \_\_\_\_\_

Ah, \_\_\_\_\_ down. \_\_\_\_\_

Then shoot me down!

(Br.) (W.W., Cello) (Str.)

(Str. rhythm.) (Trbns.) *p* (+Hns.)

(Bs., Hp.) etc.

woo - in', Get her out of town! \_\_\_\_\_ For

For

For

For

For

(W.W., Br., Hns.)

(Str.) *p*

(+Br.)

*mf*

I'm get - tin' mar - ried in the mor - nin'.

*mf*

I'm get - tin' mar - ried in the mor - nin'.

*mf*

I'm get - tin' mar - ried in the mor - nin'.

*mf*

I'm get - tin' mar - ried in the mor - nin'.

*mf*

I'm get - tin' mar - ried in the mor - nin'.

(Str., Hns.)

*più f* (Br.) etc.

(Br., W.W.)

*cresc.*

Ding, dong! The bells are gon - na chime!

*cresc.*

Ding, dong! The bells are gon - na chime!

*cresc.*

Ding, dong! The bells are gon - na chime!

*cresc.*

Ding, dong! The bells are gon - na chime!

(Str., Hns.)

(Trpts.)

*cresc.*

(Trbns.)

(Trbns., Bsn.)

(Es., Tuba)

124

Feath - er and tar me, Call out the Ar - my; But

(Str., Trpts.)  
(Hns.)  
*p sub.*

get me to the church, For

*f* Get me to the church,  
*f* Get me to the church,  
*f* Get me to the church,  
*f* Get me to the church,  
*f* Get me to the church,

(W. W., Hns. ———)  
(Hns.)  
*mf*

**(136) Street Can-Can**  
**Allegro molto con brio**

**(132)** *poco accel. e cresc.*

Gawd's sake, get me to the church on time! (Vlns., Cls., Trpts.)

(+Br.)

(Str., W.W., Hns.)

(Bells, W. W., Hns., Hp.) *poco accel. e cresc.*

**(Tutti) *f***

The crowd "pulls out the stopper" and dances a wild street dance.

(Hns., Trbns., Va., Cello)

(+Bs., Tuba)

(Vlns., Cls., Trpts.)

**(Tutti)**

(low Str., W.W., Trbns.)

**(Tutti) (Hp.)**

**(144)** (Vlns., Cls., Trpts.)

(Bsn., Hns., Trbns., Va.) *sf* etc.

(Bs., Tuba) etc.

**(152)** (+Fl.) *mf*

**(Tutti) (Hp.) *f***

(+Fl.)

First system of the musical score, measures 150-155. It features a piano accompaniment with a treble and bass staff. The key signature has two flats (B-flat and E-flat). The music includes various rhythmic patterns, including eighth and sixteenth notes, and rests. A dynamic marking of *sf* (sforzando) is present at the end of the system.

(Fl., Cls., Bells, Hp., Vlns., Trpt. II)

(160) (Vlns., Ob., Trpt. I)

(W.W.)

(Str., Hns.) etc.

(Bs.) 7 1 7 etc.

Second system of the musical score, measures 156-165. It continues the piano accompaniment. A rehearsal mark (160) is placed above the staff. Various instrument groupings are indicated in parentheses. The system ends with a dynamic marking of *sf*.

(Vlns., Ob., Trpt. I)

(W.W.)

(Str., Hns.)

(Tutti)

(+Tuba)

(168)

Third system of the musical score, measures 166-175. It continues the piano accompaniment. A rehearsal mark (168) is placed above the staff. The system includes a *Tutti* marking and a dynamic marking of *sf*.

Fourth system of the musical score, measures 176-185. It continues the piano accompaniment with various rhythmic patterns and rests.

(176)

Fifth system of the musical score, measures 186-195. It continues the piano accompaniment. A rehearsal mark (176) is placed above the staff. The system includes a dynamic marking of *sf*.

First system of the musical score, featuring a grand staff with treble and bass clefs. The music is in 4/4 time and includes various musical notations such as notes, rests, and dynamic markings.

Second system of the musical score, starting at measure 184. It includes the following annotations:

- (Vlrs., W.W. Hns.)
- (W.W., Trpts.)
- (Str., Trbns.)
- (Va., Cello, Bsn., Trbns.)
- (Tutti)
- (Trpts. out)
- (Bs., Tuba)

Third system of the musical score, starting at measure 192. It includes the following annotations:

- (Str., W.W.)
- cresc.*
- (Bsn., Trbns., Va., Cello)
- mf subito*
- (Br., Hns., Hp.)

Fourth system of the musical score, continuing the musical notation and dynamics.

Fifth system of the musical score, starting at measure 200. It includes the following annotation:

- (Trbns., Bs., Tuba)

(208)

(Tutti) *sf* (Tap steps)

(Vlins., W.W. Trpts.)

(Bsn., Trbns., Va., Cello)

(Bs., Tuba)

(Hp.)

(Tutti)

(Str.) (+W.W.)

*p*

(Br., Hns. sust.)

(Hp.)

(216)

(Tutti) *sf* *f*

*sf*

(224)

(Cls., Bsn.)

(Hns., Trbns.)

*sf*

*ff* (Va., Cello)

(Bs., Tuba)

(Tutti) *sf*

(Vlins., W.W.)

(Br., Str.)

(Bs. Dr. Solo)

(+Tuba)

(232) (W.W., Vlns.)

(+Hns.)

(Hns.)

*f* (Br., Str.)

*sf*

*sf* (Hp.)

(240) (Vlns., W.W., Hns.)

*f* (Br., Str.)

*sf*

(+Picc.)

(Tutti)

(248) (Vlns., W.W. tr.)

L'istesso Tempo

(W.W., Hns.,  
Vlns., Trpts.)(Vlns., W.W.  
trill)

(Hns., Trpts.)

*ff sempre*

(Trbns.,  
Va., Cello)

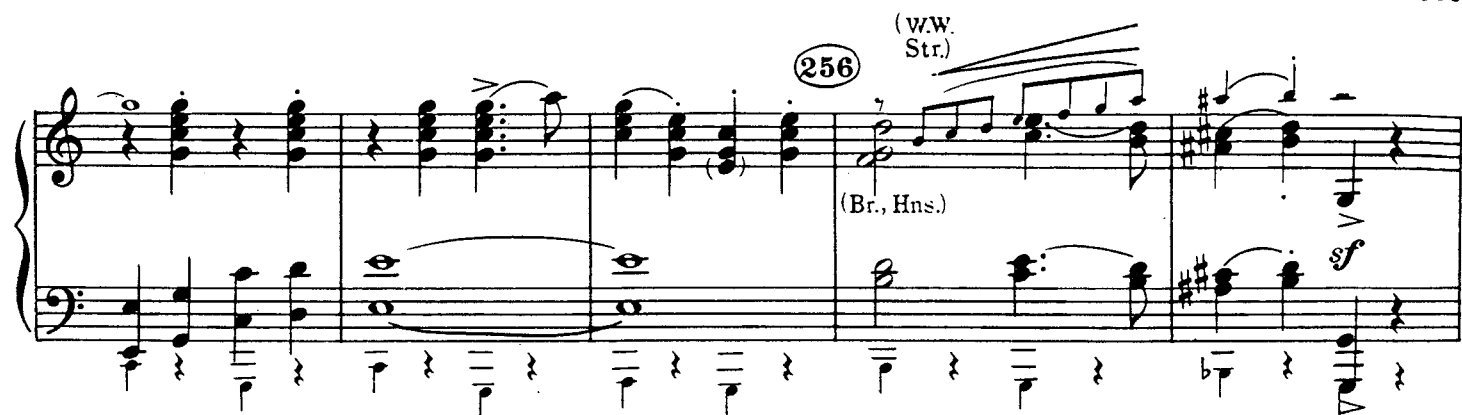
(Bsn.,  
Bs., Tuba)

*molto marc.*

(w.w. Str.)

256

(Br., Hns.)



This system contains measures 256 to 263. The upper staff features a melodic line with slurs and ties, while the lower staff provides harmonic support with chords and single notes. The key signature has two sharps (F# and C#).

(Tutti)

*sf*



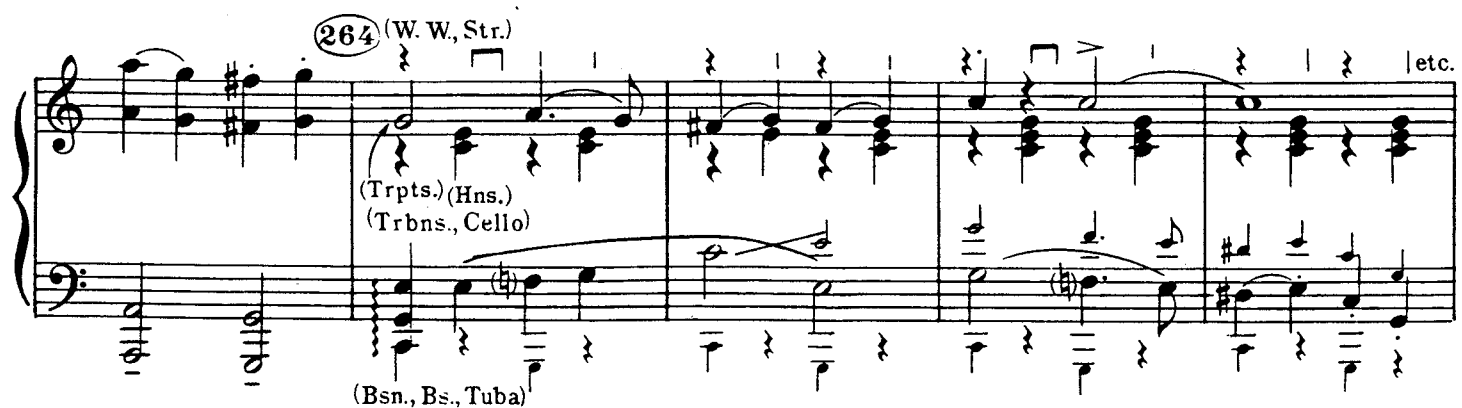
This system contains measures 264 to 271. It begins with a forte (*sf*) dynamic. The upper staff continues the melodic development, and the lower staff features a more active bass line. The key signature remains two sharps.

264 (W. W., Str.)

(Trpts.) (Hns.)  
(Trbns., Cello)

(Bsn., Bs., Tuba)

etc.



This system contains measures 272 to 281. It includes the instruction "(W. W., Str.)" at the beginning. The upper staff has a melodic line with slurs, and the lower staff has a more active bass line. The key signature remains two sharps.

272 (w.w. Str.)

(Br., Hns.)



This system contains measures 282 to 291. It begins with the instruction "(w.w. Str.)". The upper staff features a melodic line with slurs, and the lower staff provides harmonic support. The key signature remains two sharps.

(Tutti)



This system contains measures 292 to 301. It begins with a forte (*sf*) dynamic. The upper staff continues the melodic development, and the lower staff features a more active bass line. The key signature remains two sharps.

(280) (Str., W.W.)

(Trpts.)

(Va., Cello, Hns., Trbns.)

(Trbn.)

(Br. div.) (Hns.)

(Bs., Tuba)

(Hp.)

(Trbns.)

(Cello, Bs., Tuba)

(288) (W.W., Str.)

(Trpts., Hp.)

*ff sempre*

(Trbns., Hns., Cello)

*molto marc.*

(296)

(Tutti)

(tap steps)

First system of musical notation, featuring a grand staff with treble and bass clefs. The music includes various notes, rests, and dynamic markings. A diagonal line indicates a transition or continuation.

Second system of musical notation, starting with the measure number 308. It includes the dynamic marking *ff* (unis.) and the instruction (Bs. out).

Third system of musical notation, featuring the dynamic marking *ff* and the instruction (Bsn., Trbn., Cello). It also includes the instruction (Bs., Tuba).

Fourth system of musical notation, featuring the dynamic marking *ff* and the instruction (Br., Hns.). It also includes the instruction (Str., W.W.) and (+Timp.).

Fifth system of musical notation, starting with the measure number 323. It includes the tempo marking *Andante tranquillo* and the descriptive text *Dawn breaks over the Flower Market.* The system concludes with the instruction *poco rit.* and the instruction (Hn.).

327

HARRY:

*p* Star - light is reel - in' home to bed now.

SOP. *p* Hmm, Hmm,

ALTO *p* Hmm, Hmm, (h)

TEN. *p* Hmm, Hmm, (h)

BASS *p* Hmm, Hmm,

*a tempo* *p* (Hp.)

Mor - nin' is smear - in' up the sky. *cresc.*

SOP. *cresc.*

ALTO *cresc.*

TEN. *cresc.*

BASS *cresc.*

Hmm, Hmm, Hmm, Hmm, Hmm,

*p* (Hp., Hn.)

335

Musical score for the song "London is waking". The score is written for five vocal parts (Soprano, Alto, Tenor 1, Tenor 2, and Bass) and piano accompaniment. The key signature is one sharp (F#), and the time signature is 4/4. The lyrics are: "Lon - don is wak - in', Day - light is break - in', Good".

The vocal parts are arranged in five staves. The lyrics are written below the staves. The piano accompaniment is written in the bottom two staves. The piano part includes dynamics such as *mf* (mezzo-forte), *pp* (pianissimo), and *mp* (mezzo-piano). The piano part also includes markings for the Harp (Hns.) and Harp (Hp.).

The image shows a musical score for a song titled "Goodbye, Good Health". The tempo is marked "Molto moderato". The score is written for five vocal parts (Soprano, Alto, Tenor 1, Tenor 2, and Bass) and a piano accompaniment. The key signature is one sharp (F#), and the time signature is 4/4. The lyrics are: "luck, old chum. Good health, good - bye." The piano part includes a section for Clarinet (Cl.) and Bassoon (Bsn.) with a dynamic marking of *p*.

*pp* *pp* *pp* *pp* *pp*

luck, old chum. Good health, good - bye.

luck, old chum. Good health, good - bye.

luck, old chum. Good health, good - bye.

luck, old chum. Good health, good - bye.

luck, old chum. Good health, good - bye.

*p* (Cl., Bsn.)

343

DOOLITTLE:

I'm get - tin' mar - ried in the mor - nin'.

(Str.)  
*f*

*accel.* *poco* *a poco* (+Hns.)

(Cello)

Ding, dong! the bells are gon - na chime!

S. *p*  
Ah, —

A. *p*  
Ah, —

T. *p*  
Ah, —

B. *p*  
Ah, —

(Str.)

*accel.* *cresc.*

(Hns.)

(Cello)

(W.W. Hp.)

(Hns.)

*f* *cresc. poco a poco*

Hail and sa - lute me, Then haul off and boot me. And

*f* *cresc. poco a poco*

Hail and sa - lute me, Then haul off and boot me. And

*f* *cresc. poco a poco*

Hail and sa - lute me, Then haul off and boot me. And

*f* *cresc. poco a poco*

Hail and sa - lute me, Then haul off and boot me. And

*f* (Tutti) *cresc. poco a poco* (Str., W.W., Hp.)

355

***ff* Allegro con brio**

*ff*

get me to the church, get me to the

*ff*

get me to the church, get me to the

*ff*

get me to the church, get me to the

*ff*

get me to the church, get me to the

(*f*) *cresc.*

church, For Gawd's sake, get me to the church on

church, ... For Gawd's sake, get me to the church on

church, For Gawd's sake, get me to the church — on

church, For Gawd's sake, get me to the church on

*cresc.*

*sfz*

*sfz*

time.

time.

time.

time.

(Vlns., Va.)

*ff* (Hns., Trbns)

(Tutti)

(Hp.)

*sfz*

*attacca*

(Cym.) (+Timp.)

Allegro vivo

Piano

(W.W.)

(Br., Str.)

(Hrns.)

*f*

*tr*

*tr*

*tr*

(Trpts., Hns. out)

(Cis.)

(Strs., Trbns.)

*sf* *dim. poco*

(Bsn.)

*f > p*

HIGGINS: Pickering! Pickering!  
(Dialogue continues)

(The curtain rises)

# A Hymn To Him

Cue: PICKERING: (*telephoning*) Now, see here, my good man, I'm not at all pleased with the tenor of that question. What the girl does herē is our affair. Your affair is to get her back so she can continue doing it.

Allegro

HIGGINS:

Piano

What in all of Hea-ven could have prompt-ed her to go? Aft-er such a

(Fl.) (Fl. & va)

(Str.)

*p* (Hp.)

*molto leggiero*

9

tri-umph at the ball? What could have de-press'd her?

(Str.)

(+ W.W., Hns., Hp.)

(Str., W.W., Hp.)

(+ Hns. —)

15

What could have pos-sess'd her? I can-not un-der-stand the wretch at all!

(Vln. A. cued in Fl.)

(+ Hns. —)

*cresc.*

(Hns., Bs., Bsn.)

*f.*

(Va. cued in Bsn.)

PICKERING: Higgins, I have an old school chum at the Home Office. Perhaps

(Vln. A. cued in Fl.)

*p*

(Va.)

(Cello)

he can help. I'll call him.

(25)

(Cello)

(Vln. B)

(Bs.)

(Cello, Bs.)

Whitehall seven, two, double four, please.

(+Va.)

(+Hns., Bsn.)

(+W.W.)

(33) HIGGINS:

Wom - en are ir - rat - ion - al, that's all there is to that! Their heads are full of

(Fl., Vln. A)

(Br. st. mute)

*p*(Str.)

(41)

cot-ton, hay, and rags! ——— They're noth-ing but ex-as-per-at-ing, ir-ri-tat-ing,

(Br.)

(Fl., Vln. A)

(Str.)

(+Bsn.)

49

va-cil-lat-ing, cal-cu-lat-ing, ag-i-tat-ing, Mad-den-ing, and in-fur-i-at-ing hags!

(+W.W. Hns., Hp.)

*mf*

(+Trbns.)

PICKERING (*telephoning*): Brewster Budgin, please . . . . .  
Poco meno

(Cl.)  
(cued in Vln. A)  
*mf*

(Hns.)

(Bsn.)

(Hns., cued in  
Bsn. - Vln. B, Va., Cello)

Yes, I'll wait.

HIGGINS: Pickering, why can't a  
woman be more like a  
man? Yes,

Why can't a

(Vln. A)

(Str.)

(Tutti)

*sf*

(+Bsn.)

59

Tempo di marcia

wom-an be more like a man? Men are so hon-est,

(Vln. A, Cello)

*f* (Str., Hns.)

(+W.W.)

(+Bsn.)

(Trbns. cup)

(67)

— so thor-ough-ly square; — E-ter-nal-ly no-ble, his-tor-ic-'ly

(Trpts.)

(Cis.)

fair; Who, when you win, will al-ways give your back a pat. (Br.)

(Str., W.W.,  
Hns.)

(Hns.)

*sf*

(+Tbns. ———)

Why can't a wom-an be like that?

*sf*(Str., Hns.,  
Bsn., Trbns.)*ff*

(Tutti)

(79) (W.W.)

Why does ev-'ry-one do what the oth-ers do? (Hns.) Can't a wom-an

*p* (Str.)

(Str.)

learn to use her head? Why do they do ev- 'ry-thing their moth- ers do?

(87) (W.W.)

(Trbn. I cup)

(Str.)

Why don't they grow up like their fa- ther in- stead? Why can't a

(Str.)

(+W.W.)

*mf*

(Vln. A)

*p*

95

wom- an ——— take af- ter a man? ——— Men are so pleas- ant, ———

(Str., W.W., Hns.)

(Trbns.)

— so eas- y to please; ——— When- ev- er you're with them, ——— you're al- ways at ease. ———

(Trpts.)

(107)

PICKERING:  
Of course  
not.

HIGGINS:

Would you be slight-ed if I did - n't speak for hours?

Would you be liv - id if I

(Cello)

(Str.)

PICKERING:  
Nonsense.

HIGGINS:

PICKERING:  
Never!

had a drink or two?

Would you be wound-ed if I nev - er sent you flow-ers?

(118)

HIGGINS:

(Hns., Br.) Why can't a wom-an

be like you?

*sf*(Str., Bsn.,  
Hns., Trbns.) *ff*

(Tutti)

*sfz*

8

(123) (W.W.)

One man in a mil - lion - may shout a bit.

(Hns.)

Now and then there's

*p* (Str.)

(Str.)

131

one with slight de - fects;      One, per-haps, whose truth-ful-ness you doubt a bit.

(Trbn. I cup)

But by and large we are a mar - vel - ous sex!      Why can't a (Vln. A)

(Str.)      *mf*      *p*

139

wom - an      be - have like a man?      Men are so friend - ly,

(Str., W.W., Hns.)      (Trbns.)

147

— good - nat - ured and kind.      A bet - ter com - pan - ion      you nev - er will find.

(Tpts.)

PICKERING:  
Of course  
not.

HIGGINS:

(155)

221

If I were hours late for din-ner, would you bel-low? If I for-got your sil-ly

(Cello) (Str.)

PICKERING:  
Nonsense.

HIGGINS:

PICKERING:  
Never!

birth-day, would you fuss? Would you com-plain if I took out an-oth-er fel-low?

(162)

HIGGINS:

Why can't a wom-an be like us?

(Br., Hns.) *f* (Str., Bsn., Hns., Trbns.) *ff* *ff* (Tutti)

PICKERING (telephoning): Hello, is Brewster Budgin there, please?

(Dialogue continues)

Cue: HIGGINS: You see that, Mrs. Pearce. I'm disturbed and he runs to help. Now there's a good fellow. Mrs. Pearce, you're a woman,

Tempo di marcia

HIGGINS: (169)

Why can't a wom-an be more like a man? Men are so de-cent,

(Vln. A, Cello) (Str., Hns.) (+Bsn.) (Trbns.) (+W.W.)

177

— such reg- u - lar chaps. ———— Read- y to help you ———— through an- y mis-  
 (Trpts.)

(Cis.)

haps. ———— Read- y to buck you up when- ev - er you are glum. (Br.)

(Str., W.W., Hns.)

(Hns.) *f*

(+ Trbns. ————)

Why can't a wom-an be a chum?

*sf*

(Str., Bsn., Hns., Trbns.) *f*

(Tutti)

189 (W.W.)

Why is think- ing some- thing wom - en nev - er do? (Hns.) Why is log - ic

*p* (Str.)

(Str.)

(197)

nev - er e - ven tried? Straight'ning up their hair is all they ev - er do.

(Trbn. I)

Why don't they straight - en up the mess that's in - side? Why can't a

(Vln. A)

(+W.W.) *mf* *p*

(205)

wom - an — be more like a man? — If I were a wom - an —

(Str., W.W., Hns.)

(Trbns.)

— who'd been to a ball, — Been hailed as a prin - cess — by one and by all; —

(Trpts.)

(217)

Would I start weep-ing like a bath-tub o-ver-flow-ing? And car-ry on as if my

(Vln. A)

(Cello) (Str.)

home were in a tree? Would I run off and nev-er tell me where I'm go-ing?

(228)

Why can't a wom-an be like

(Hns., Br.)

(Str., Bsn., Hns., Trbns.) *ff*

me?

(Curtain)

*f* (Tutti) *ff* *allacca*

**Brillante**

Piano

*ff* (Tutti)

7

(Br. out)

(Hns., Str.)

(w.w.)

*dim.*

13

( $\text{♩} = \text{♩}$ ) (Vlns., Va.)

*mf*

(+W.W., Hns.)

(+Cello, Bs.)

MRS. HIGGINS:  
And you mean to say that....

(Dialogue continues)

(w.w.)

*mp*

*p*

(Bsn., Cls.)

## Without You

Cue: ELIZA: Wring away! What do I care? I knew you'd strike me one day. Aha, that's done you, 'enry 'iggins, it 'as. Now I don't care that — for your bullying and your big talk.

## Allegro con anima

ELIZA:

What a fool I was! What a dom-in-at-ed fool! To think you were the earth and

Piano

*p* (Str.)

(no Bs.)

(+ W.W.)

(+ Bs.)

sky. What a fool I was! What an ad-dle-pat-ed fool! What a

(Hp.)

(Str. trem.)

(Hns.)

(Bs. out)

mut-ton-head-ed dolt was I! No, my re-ver-ber-at-ing

(Cello, Hp.)

(Str., W.W.)

(+Bs.)

9

friend, You are not the be-gin-ning and the end! —

(Hp.)

L.H.

(+Hn. I)

⑬ HIGGINS: You impudent hussy! There isn't an idea in your head or a word in your mouth that I haven't put

*pp* (Str.)

(voice cued in Ob.)  
⑰ **Allegro con moto**

there!

ELIZA:

There'll be spring ev-'ry year with-out you. Eng-land

*rit.*

(Str.)

(Bells)

(Fl., Hp.)

(Cello, *p* Cls.)

(Hp.)

still will be here with-out you. There'll be fruit on the tree; And a

(Fl., Cl.)

(Str.)

(Cello)

(Bs.) etc.

shore by the sea; There'll be crum - pets and tea with-out you. Art and

(Ob.)

(+Bsn., Hns.)

(25) (voice cued in Ob.)

mu - sic will thrive with-out you. (Fl., Hp.)  
(Str.) (Bells);

*p* (Cello, Cls.)

Some-how Keats will sur-vive with-out

you. (Fl., Hp.)  
(Bells);

And there still will be rain on that plain down in Spain, E - ven  
(Fl. Cl.)

(Str., Ob., Bsn.)

(Bs.) 7 z etc.

that will re-main with-out you. (Ob.)

I can do

*mf* (+Trpts.)

(+Hns., Trbns.)

(36)

with-out you. (Str., Cls.)

You, dear friend, who (Str., W.W.)

*p* (Cello, Bsn., Trbn. I)

b etc.

talk so well, You can go to

(+Hns.)

(Cls., Bsn., Cello)

(44)

Hart - ford, Her - es - ford and Hamp - shire. — They can still rule the land with - out

(Str.)

*f* (W.W., Trpts.) *p* (Cello, Cls.)

you. — Wind - sor Cas - tle will stand with - out you. — And with -

(Str.)

*f* (W.W., Br., Hp.) *p* (Cello, Cls.) *f* (W.W., Br., Hp.) *p* (Bsn., Cello)

HIGGINS: You brazen hussy! ELIZA:

out much a - do We can all mud - dle through without you. (Str., W.W.) With -

(Str., W.W.) *mf dim* *p*

(Br., +Hns.)

52 (Trpt. I)  
Poco (meno)

out your pull - ing it, the tide comes in; With - out your twirl - ing it, the

(Trbns.)

*f* (Str. pizz.)

*sf* (Tutti)

*p*

earth can spin. With - out your push - ing them, the clouds roll by. If

(+ W. W., Br.)

*sf* (Tutti)

*p*

*poco rall.*  
(Str. arco)

Tempo giusto

they can do with - out you, duck - y, so can I! I shall

(W. W., Br.)

*sf* (> *p*) (+ Hns.)

(Bsn., Trbn.)

(Cls.)

(Bs.)

60 Tempo I°

not feel a - lone with - out you. (Br., W. W.) I can stand on my own with - out

(Str., W. W.)

*f* (Hns., Wd. Blk.)

*p* (Str.)

(Cls., Bsn., Cello)

*poco rit* HIGGINS:

you. ——— So go back in your shell, I can do blood-y well with-out. — By

(Br., W.W., Hns., Wd. Blk.) (Str.) *p* (+Br.) *poco rit*

66 Vivace

George, I real-ly did it! I did it! I did it! I said I'd make a

(Vln.) (Cello, Hn. I) *pp* (Str., W.W.)

(Br.)

wom-an and in - deed I did! I knew that I could do it! I knew it! I

(Vlns.) (Hn. I, Cello) (Str., W.W.)

(Spoken): Eliza, you're magnificent!

knew it! I said I'd make a wom-an and suc - ceed I did!

*pp* Dialogue continues

# No. 26 I've Grown Accustomed To Her Face

Cue: HIGGINS: She's an owl sickened by a few days of my sunshine! Very well! Let her go! I can do without her! I can do without anybody! I have my own soul! My own spark of divine fire!

MRS. HIGGINS: Bravo — Eliza! (*Curtain*)

**Furioso**

Piano *ff* (Tutti)

(Str., W.W., Trpt. I)

(Cym.) *sfz*

(+Timp.)

(Tutti)

⑧

(The curtain rises.)

⑩ HIGGINS: (*entering in great rage. poco rall.*)

**Moderato**

Damn!! Damn!! Damn!! Damn!! I've grown accustomed to her face!

(W.W., Str.)

*mf*

*f cantabile*

The musical score is written for piano and orchestra. It begins with a 'Furioso' tempo marking and a 'Piano' dynamic. The piano part features a 'ff' (fortissimo) dynamic and a '(Tutti)' instruction. The orchestra includes strings, woodwinds (W.W.), trumpets (Trpt. I), cymbals (Cym.), and timpani (+Timp.). The score is divided into measures, with measure numbers 8 and 16 indicated. Measure 16 marks the entrance of Higgins in a 'great rage' with a 'poco rall.' (slightly slower) tempo. The tempo then changes to 'Moderato'. Higgins' vocal line includes the lyrics 'Damn!! Damn!! Damn!! Damn!! I've grown accustomed to her face!'. The piano accompaniment for this section is marked 'mf' (mezzo-forte) and 'f cantabile' (forte cantabile). The score concludes with a 'Moderato' tempo marking.

con tenerezza (*tenderly*)

She al-most makes the day be-gin.

(Ob. solo) (Vln. A)

(+Hp., Hns., Trbns.)

*p*

(+Cls., Str.)

(Cl., Vln. B)

I've grown ac-cus-tomed to the tune She whis-tles night and noon. Her

(+Bsn.)

(Str., W.W., Hp.)

smiles, her frowns, her ups, her downs Are sec-ond na-ture to me now;—

(28)

(Str.)

*colla voce*

(+W.W., Hp.)

Like breath-ing out and breath-ing in. — I was se-

(Ob., Vln. A)

(Cl., Vln. B)

rene - ly in - de - pend - ent and con - tent be - fore we met; (Fl.  
Hp.)

(Str., W.W., Hp.)

Sure - ly I could al - ways be that way a - gain and yet I've grown ac -  
(Vln. A) (Solo Vln.)

*pp*

cus - tomed to her looks; Ac - cus - tomed to her voice: Ac -

*p* (Str., W.W., Hp.)

cus - tomed to her face.

*f* (W.W., Hns., Trpts.) *rit*

HIGGINS: Marry Freddy! What an infantile idea! What a heartless, wicked, brainless thing to do. But she'll regret it. It's doomed before they even take the vow!

④1 Allegro molto

I can see her now: Mis-sus Fred-dy Eyns-ford Hill, In a

(Str., W.W.)  
(Hp.)

*pp*

wretch-ed lit-tle flat a-bove a store. I can

(Hn.I)

(Hns., Trpts.)  
(Trbns.) *mf*

*p*

④9 see her now: Not a pen-ny in the till, And a

(Str., W.W., Hp.)

bill col-lec-tor beat-ing at the door. She'll

(Hn.I)

(Hns., Trpts.)  
(Trbns.)

(57)

try to teach the things I taught her, ——— And

(Trpts.)

(Bsn., Fl.)

(Str., W.W.)

end up sell - ing flow'rs in - stead; ———

(Trpt. I, Hn. I)

(65)

Beg - ging for her bread and wa - ter, ——— While her

(Trpts.)

(Str., W.W.)

*poco rit*

hus - band has his break - fast in bed! In a

*cresc.*

(Tutti)

73

## Meno mosso

year or so, when she's pre-mature-ly gray, And the

(Str., W.W., Hp.) *mp*

3

blos-som in her cheek has turned to chalk, \_\_\_\_\_ She'll come

(Hns., Trpts.) *mf*

(Vln. A)

(+ Trbns.)

81

home, and lo! He'll have upped and run a-way, With a

(St., W.W., Hp.)

3

so-cial-climb-ing heir-ess from New York! \_\_\_\_\_ Poor E-

*mf* (Tutti)

Quasi recitativo

89

li - za! How simp - ly fright - ful! How hu -

(Tutti)

mil - i - at - ing! How de - light - ful!

(Solo Vln.)

*mf*

*a piacere pp* (Vlns.) 97 Allegro molto HIGGINS: How poignant it will be on

(Str.)

(no Bs.)

that inevitable night when she hammers on my door in tears and rags. Miserable (Cl.)

(105) and lonely, repentant and contrite. Will I let her in or hurl her to

(Str. pizz.)

(±Bs.)

the wolves? Give her kindness, or the treatment she deserves?

(113)

(Vln. A arco)

Will I take her back or throw the baggage

(Str. arco) (W.W.)

### Tranquillo

(120)

out? I'm a most forgiving man, The sort who

(Cl.)

(cued in Vln. A)

(Str.) (Hp.)

nev - er could, ev - er would Take a pos - i - tion and staunch - ly nev - er

(Str.)

(+ W.W.)

budge. Just a most for-giv-ing man.—

(Cl.) (Fl., Vln.) (W.W.) (+Str., W.W.)

But I shall

(Ob.) (Vln. A voice cue)

**Allegro vivo**

nev-er take her back! If she were

(WW., Xylo.) (Trbn., Trpt.) (+Hns.) (mf) (Str.) (+Bsn.)

crawl-ing on her knees! Let her

(W.W.) (+Hns.) (b) (+Tbn.)

135

prom - ise to a - tone! Let her shi - ver, Let her moan! I will

(Cls. sust.)

slam the door and let the hell - cat freeze!

(W.W., Hns., Strs.)

(Bsn., Cello, Bs.)

(W.W., Trpt., Xylo.) *ff*

(Hns.) (Str. trem.)

Marry Freddy! Ha! *ten. ten. ten.*

(Str., W.W.) *f*

148 *Appassionato e rubato*

(W.W.)

(+Hns., Trbns., Hp.)

(+Str.)

*dim. molto*

(Hn.)

(W.W., Va.) *p dim.*

Moderato con tenerezza (*tenderly*)

But I'm so used to hear her say "Good

(Vlns.) *pp*

(Str., W.W., Hp.)

morn - ing" ev - 'ry day. Her joys, her woes, Her

*colla voce*

highs, her lows, Are sec - ond na - ture to me now;

(Vln. A, Cello)

(Str., W.W., Hp.)

(156)

Like breath - ing out and breath - ing in.

(Fl., Cl., Vln. B)

I'm ver - y grate - ful she's a wom - an And so

(Ob.,  
Vln.A.)

(Str.,  
W.W.,Hp.)

easy to for - get; (Hp.) Rath - er like a hab - it One can

(Fl.)

*poco rit.*

164

al-ways break and yet, I've grown ac - cus-tomed to the trace Of

(Vln. solo)  
*a tempo*

some-thing in the air; Ac - cus - tomed to her face.

*morendo*

*pp* *cresc. molto*  
(Br., Hns., W.W.)

(Curtain)

(W.W., Br.)

(169)

L'istesso tempo

(Str.,  
Hns.)*ff**f molto cantabile*

(+Bs.,Tuba)

*simile*

(Str.,Hns.sust.)

(177)

The scene has changed

(Str.,  
Hns.)

(W.W.,Br.)

Higgins enters.

(Tutti)

*He slowly looks about his empty room.*

*poco calmando*

*a tempo*

### Tempo rubato

*He turns on the recording machine.*

(189)

*Eliza's recorded voice is heard:*

*I want to be a lady in a flower shop instead*

*mp*

*PP tranquillo*

(Solo Vln.)

(Str. trem.,  
Hp. arpeggio)

(Hp.)

(Cello.,  
Bs. pizz.)

*of sellin' flowers at the corner of Tottenham Court Road. But they won't take me unless I talk more genteel.*

3

3

*He said he could teach me. Well here I am ready to pay...*

*Eliza enters and stands by the recording machine, listening.*

(197) ...not askin' any favor and he treats me as if I was dirt. I know what lessons cost, and I'm ready to pay.

HIGGINS' VOICE: It's almost irresistible. She's so deliciously low, so horribly dirty.

She switches  
off the record-  
ing machine.

ELIZA: I washed my  
face and hands before  
I came, I did.

HIGGINS: (stretching back on his stool and  
pulling his hat down over his eyes)  
Eliza? Where the devil are my  
slippers?

Molto maestoso

(204)

(Hns., Trbn. II,  
Cello, Bs., Hp.,  
Timp.)

(W.W.,  
Str.  
sust.)

(Br.,  
Hns.,  
Timp.)

(Tutti)

ff

fff

*Molto maestoso*

Piano

*ff* (Tutti)

(Cym.) (+Timp.,Tuba)

(Chimes., W.W., Hp.)

*sf*

*ff* (Tutti)

(+Timp.,Tuba)

(W.W., Hp., Chimes)

*p*

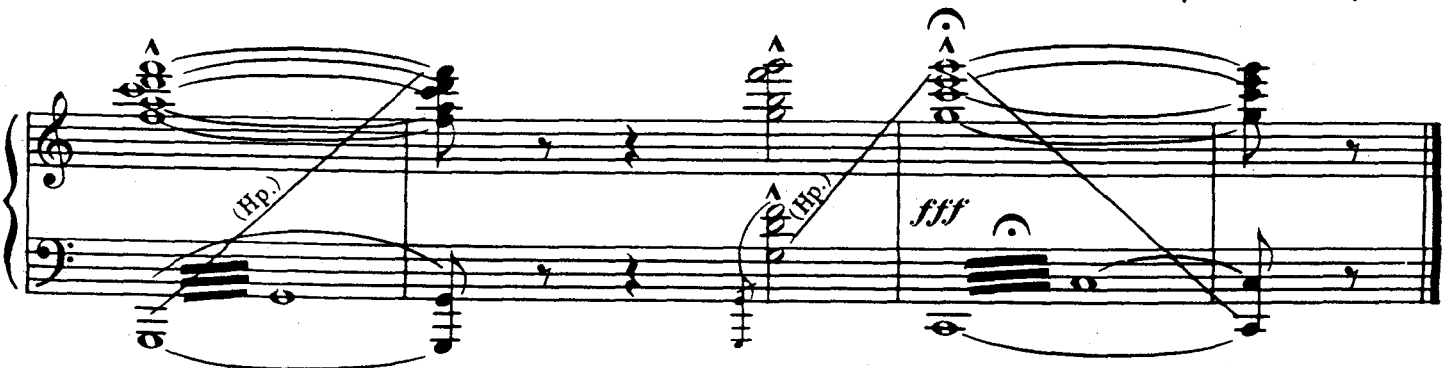
*f*

9

(17)



(25)



Moderato

Piano

(Tutti)  
*f* sempre

(Va., Cello,  
7 Hn.)

*simile*

9

*mf*

*8va (ad lib.)*

*8va* ..... *(loco)*

*accel.*

**Allegro vivo**

21 (w.w.) etc.

(Str., Br.) *f* (Hns.)

29 (w.w.)

(Trbns.) *mf* (Hns., Trbns.) (Str.)

(+ Trpts., WW.)

(Harp gliss.) (Str., W.W.) (+Br.)

This system contains the first two staves of music. The upper staff features a harp glissando marked with a dashed line and an arrow, followed by a series of chords. The lower staff provides a harmonic accompaniment with chords and some moving lines. The key signature has one sharp (F#).

(Tutti) 49 *8va*

This system contains the third and fourth staves. The music continues with chords and some melodic fragments. A bracketed section is marked with a circled '49'. The upper staff has a *8va* marking above a series of chords. The lower staff continues the accompaniment.

*8va* (Hns., Trbns., Cello) (Tutti) *f (sempre)*

This system contains the fifth and sixth staves. The music features a *8va* marking above the upper staff. The lower staff has a bracketed section for Horns, Trumpets, and Cello. The music concludes with a double bar line. The dynamic marking *f (sempre)* is present.

57 Moderato

This system contains the seventh and eighth staves. The tempo is marked 'Moderato'. The music consists of chords and some moving lines in both staves. The key signature changes to two sharps (F# and C#).

65

This system contains the ninth and tenth staves. The music continues with chords and some melodic fragments. A bracketed section is marked with a circled '65'. The key signature remains two sharps.

First system of musical notation, featuring a grand staff with treble and bass clefs. The music consists of chords and melodic lines in both staves.

Second system of musical notation. Above the first staff, the text "(Str., Hns. unis)" is written, followed by a circled number "73". Below the first staff, the text "(+W.W.)" is written. The system continues with musical notation in both staves.

Third system of musical notation. Above the first staff, a circled number "81" is present. Below the first staff, the text "(+ Br.)" is written. The system continues with musical notation in both staves.

Fourth system of musical notation, continuing the piece with musical notation in both staves.

Fifth system of musical notation. Above the first staff, the text "(Br.)" is written. Below the first staff, the text "(Vlns., Va.)" and "(W.W., Hns.)" are written. Below the second staff, the text "(Bsn., Cello)" is written. Above the first staff, a circled number "89" is present. Below the first staff, the text "(Tutti)" is written. The system concludes with a triplets mark "3" over a group of notes in the first staff.

First system of music. Treble and bass staves. Treble staff has a triplet of eighth notes. Bass staff has a triplet of eighth notes. A bracket groups the last two measures of the system. Text in the right margin: (Cello, Hns., Bsn., Trbns.)

Second system of music. Treble and bass staves. Treble staff has a triplet of eighth notes. A circled number 97 is above the first measure. A bracket groups the last two measures of the system.

Third system of music. Treble and bass staves. Treble staff has a triplet of eighth notes. A circled number 105 is above the first measure. Text in the right margin: (W.W., Hns.) and (Tutti).

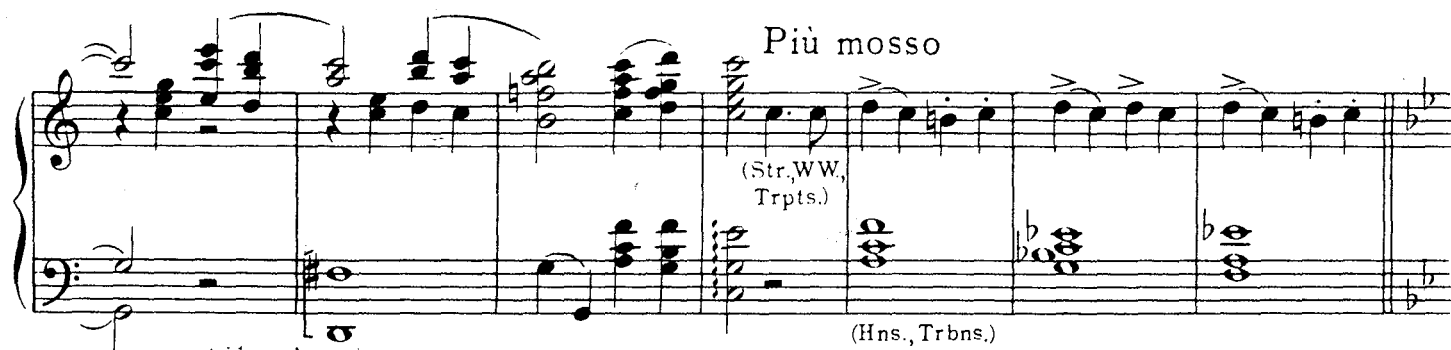
Fourth system of music. Treble and bass staves. Treble staff has a triplet of eighth notes. A bracket groups the last two measures of the system.

Fifth system of music. Treble and bass staves. Treble staff has a triplet of eighth notes. A circled number 113 is above the first measure. A bracket groups the last two measures of the system.

Più mosso

(Str., WW, Trpts.)

(Hns., Trbns.)



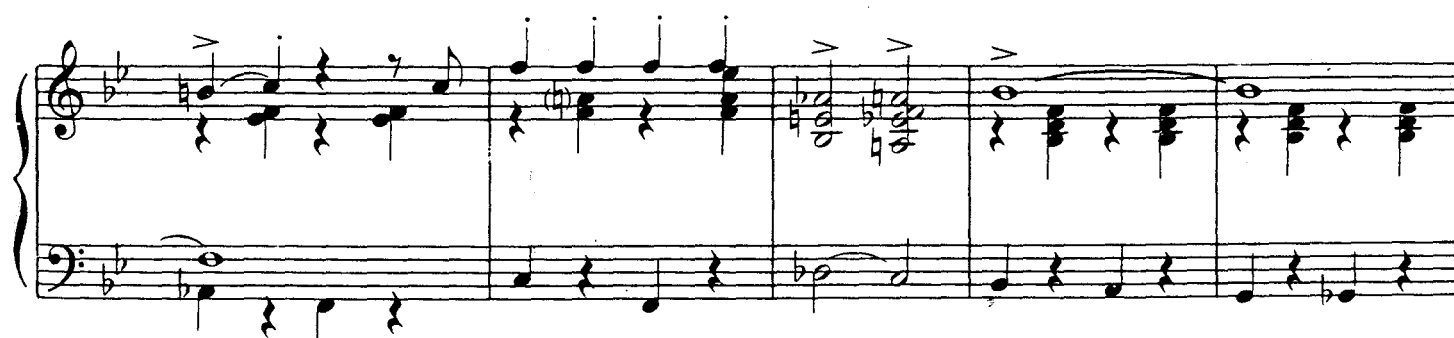
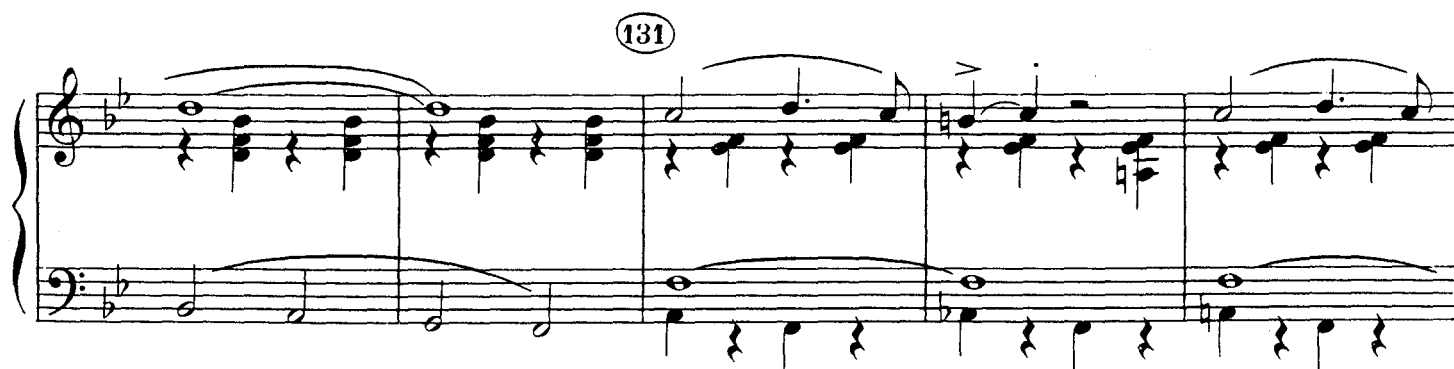
123 (W.W. obbligato)  
Allegro vivo

(Br., Str.)

*f*



131



139



147

System 147: Treble and bass staves. Treble staff has a melodic line with eighth notes and a half note, with a slur over the first four measures. Bass staff has a bass line with eighth notes and a half note, with a slur over the first four measures. The key signature has two flats.

155

System 155: Treble and bass staves. Treble staff has a melodic line with eighth notes and a half note, with a slur over the first four measures. Bass staff has a bass line with eighth notes and a half note, with a slur over the first four measures. The key signature has two flats.

System 159: Treble and bass staves. Treble staff has a melodic line with eighth notes and a half note, with a slur over the first four measures. Bass staff has a bass line with eighth notes and a half note, with a slur over the first four measures. The key signature has two flats.

163

System 163: Treble and bass staves. Treble staff has a melodic line with eighth notes and a half note, with a slur over the first four measures. Bass staff has a bass line with eighth notes and a half note, with a slur over the first four measures. The key signature has two flats.

171

System 171: Treble and bass staves. Treble staff has a melodic line with eighth notes and a half note, with a slur over the first four measures. Bass staff has a bass line with eighth notes and a half note, with a slur over the first four measures. The key signature has two flats.

First system of the musical score, featuring a piano accompaniment with a treble and bass staff. The music is in a key with two flats and a 4/4 time signature. The melody in the treble staff consists of eighth and sixteenth notes, while the bass staff provides a steady accompaniment of eighth notes.

Second system of the musical score, continuing the piano accompaniment. It includes a measure marked with the number 179 in a circle. The system concludes with a double bar line and a 4/4 time signature.

Third system of the musical score, marked "L'istesso tempo" and "(W.W., Str.)". It begins with a forte (*ff*) dynamic. The melody in the treble staff is marked with a slur and a crescendo hairpin. The bass staff includes the instruction "(Br., Hns.)".

Fourth system of the musical score, marked with the number 187 in a circle and "Allargando (Tutti)". It includes a cymbal instruction "(Cymb.)" above the treble staff. The music is in a key with two flats and a 4/4 time signature.

Fifth system of the musical score, marked with a piano (*p*) dynamic. It includes the instruction "(Str., W.W.)" above the treble staff and "(+ Br.)" above the bass staff. The bass staff also includes the instruction "(Hn.)".

Sixth system of the musical score, marked "Grave". It includes the instruction "(Str., W.W.)" above the treble staff and a piano (*pp*) dynamic. The system concludes with a double bar line and the word "Fine". The bass staff includes the instruction "(+ Timp.)".



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