

J.Guridi

Seis Canciones Castellanas

SEIS CANCIONES CASTELLANAS



I.

J. GURIDI

Andante con moto

A-llá a -

rri-ba en a - que - lla mon - ta - ña yo cor - téu - na ca - ña, yo cor - téu - na - cla -

vel. La - bra - dor, la - bra - dor, la - bra -

dor ha de ser. La-bra - dor, la - bra -

dor, que mia - man - - te lo es. No le

rall. *a tempo* *p* *rall.*

quie - ro mo - li - ne - ro, que me da con el ma - qui - lan -

de - ro. Yo le quie - ro la - bra - dor, que co - ja las

cresc.

poco riten. *f a tempo*

mu - lasy se - va ya a a - rar...

dim.

dolce

y a la mè - dia

pp f pp

rall. *Poco più mosso*

no - cheme ven - ga a ron - dar.

pp

semplice

En - tra - la - bra - dor

The first system of the musical score. The vocal line (treble clef) begins with a whole rest, followed by a half note G4, a quarter note A4, and a half note Bb4. The piano accompaniment (grand staff) features a continuous eighth-note pattern in the right hand and a bass line in the left hand. The key signature is B-flat major (two flats).

si vie - nes a ver - me.

The second system of the musical score. The vocal line continues with a half note Bb4, a quarter note A4, and a half note G4. The piano accompaniment maintains the same rhythmic pattern. The key signature remains B-flat major.

Si vie - nes a ver - me

The third system of the musical score. The vocal line begins with a whole rest, followed by a half note Bb4, a quarter note A4, and a half note G4. The piano accompaniment continues with the same rhythmic pattern. The key signature remains B-flat major.

ven por el co - rral,

The fourth system of the musical score. The vocal line begins with a whole rest, followed by a half note Bb4, a quarter note A4, and a half note G4. The piano accompaniment continues with the same rhythmic pattern. The key signature remains B-flat major.

su - be por el na - ran - jo,

que se - gu - ró - vas.

En - tra la - bra - dor si vie - nes a ver -

perdendosi

me.

perdendosi

II.

Molto moderato e lugubre

First system of musical notation for piano accompaniment. It consists of a grand staff with a treble and bass clef. The key signature has one flat (B-flat). The time signature is 6/8. The music begins with a piano (*p*) dynamic. The right hand plays chords and single notes, while the left hand plays a continuous eighth-note pattern. There are fermatas over the first and third measures of the right hand.

Second system of musical notation for piano accompaniment. It continues the grand staff from the first system. The right hand has a fermata over the first measure. The left hand continues its eighth-note pattern. There are fermatas over the first and third measures of the right hand.

Third system of musical notation. It includes a vocal line in the treble clef and piano accompaniment in the grand staff. The vocal line begins with a forte (*f*) dynamic and a triplet of eighth notes. The lyrics "¡Se - re - no!" are written below the vocal line. The piano accompaniment includes a piano (*pp*) section and a forte (*f*) section. There are fermatas over the first and third measures of the right hand.

Fourth system of musical notation. It includes a vocal line in the treble clef and piano accompaniment in the grand staff. The vocal line begins with a mezzo-forte (*mf*) dynamic. The lyrics "¡Se-re-no! ¡Se-re-no! En mi ca-sa hay un hom-bre dur-" are written below the vocal line. The piano accompaniment includes a piano (*p*) section. There are fermatas over the first and third measures of the right hand.

mien-do con un ca - po - tón.

marc.

cresc. *rall.*

En la ma - no lle - va - ba un re - loj — y un pu - ñal de

cresc. *rall.*

Più largamente *dramatico*

plá - ta. ¡Ay, se - re - no, es - te hom - bre me ma - ta! ¡Ay, se -

f

a tempo

re - no, es - te hom - bre me ma - ta! —

cresc.

poco riten. *ff* *tempo*

Se - re - no!

ff

p *ten.*

Se-re - no!

p

p

Se-re-no! Se - re - no! En mi

dim. *pp*

ca-sa hay un hom-bre dur-mien-do con un ca-po-tón. En la

cresc.

p

ma-no lle-va ba un re-loj y un pu-nal do pla-ta.

rall. *a tempo*

cresc. *rall.* *molto cresc.*

Più largamente

molto appassionato

Ay, se-

ff *f*

re-no, este hombre me ma-ta.

a tempo

f *dim.* *p*

pp

III

Allegretto grazioso

The first system of musical notation consists of three staves. The top staff is a single treble clef staff with a whole rest. The middle and bottom staves are a grand staff (treble and bass clefs) in 6/8 time. The music begins with a forte (*f*) dynamic. The melody is in the right hand of the grand staff, featuring eighth and sixteenth notes with slurs. The left hand provides a rhythmic accompaniment with chords and single notes.

The second system continues the musical piece. It follows the same three-staff format. The melody in the right hand continues with various note values and slurs. The left hand accompaniment includes some chords and moving lines. The dynamics are not explicitly marked in this system.

The third system of musical notation. The melody in the right hand includes a forte (*f*) dynamic marking. The left hand has a piano (*p*) dynamic marking. The system shows a continuation of the melodic and harmonic development.

The fourth system of musical notation includes lyrics. The top staff has a forte (*f*) dynamic marking. The lyrics are: "llá-ma-le con el pa - ñue - lo; llá - ma - le con garbo y mo - do." The melody is in the right hand, and the left hand continues with accompaniment. The system concludes with a final cadence in the right hand.

E - cha le lae - ca - ra pe - la ³ al o - tro la - do del

lo - mo. Llá - ma - le, llá - ma - le ma - joal to - ro; llá ma

le; llá - ma - le ma joal to - ro; llá - ma - le, llá - ma - le ³ ma - joal

to - ro. ³

p *f*

To - re-ro ti - ra la

molto stacc.

ca - pa; to - re-ro ti-rael ca - po - te; mi - ra que el to-ro te

pi - lla, mi - ra que el to - ro te co - - -

ten. *sempre f* *Meno mosso (Moderato)*

je...

f *p leggiero*

Ed.

meno fe con grazia

Ma - jo, si vas a los to - - ros, no lle-ves ca - pa - pa to-re -

ar; que son los to-ros muy bra - - vos yal-gun to -

Tempo 1º

re - ro le van - a ma - tar.

f Llá-ma - le con el pa - ñue - lo; *p* llá-ma-le con gar-bo y

mo-do. E - cha-le la es - ca-ra - pe - la

f

ai o-tro la-do del lo - mo. Llâ-ma - le, llâ-ma-le ma-jo al

poco riten. *a tempo*

to - ro; llâ-ma - le, llâ-ma - le ma-jo al to - ro; llâ-ma -

le, llâ-ma - le ma-jo al to - ro.

p *f*

To - re-ro, ti - ra la

molto stacc

ca - pa; — to - re-ro ti - rael ca - po - - te; —

mi - ra que el to - ro te pi - - lla, — mi - ra que el to - ro te

co - - - jo.

ten. *sempre f* *ff*

IV

Molto calmo e misterioso

pp

p con espress e semplice

No quie-ro tus a - ve-lla - nas, tam-po-co tus a - le - li -

p

es,

porqueme han sa-li-do va - nas_ las pa - la -

pp

bras que me dis - te

pp

Las pa-las-bras que me dis - te yen-do por a-gua a la fuen - te,

pp

dolce

como eran pa - la-bras de a - mor se las lle - vó la corrien-

p

te.

pp

expres.

p

Più lento

pp

Se las lle - vó la corrien - te...

pp

al tempo

Se las lle - vó la co - rrien - te de las cris - ta - li - nas a -

guas,

8

has - ta llegar a la fuen - te don - de me

*pp**p***Poco più largamente**
più intenso

dis - te pa - la - bra .

Don - de me dis - te pa - la -

*pp**più intenso*

bra de ser mi - a has - ta la muer - te .

*ppp**pp*

V

Allegro ma non troppo

mf

Co - mo quie - res que a-di -

pp

ped.

vi - ne, si es - tas des -

ped.

pierta o dor mi - da, co - mo no ba - je del

ped.

cie - lo un án - gel y me lo di - ga!

ped. *ped.*

¡Co - mo quie - res que a - di - vi - ne!

Teo.

A - le - grí - a y más a - le - grí - a, her - mo - sa pa - lo - ma, cuan -

Teo.

do se - rás mí - a! ¡Cuando se - rás

Teo.

mí - a, cuan - do vas a ser, her - mo - sa pa - lo - ma, ra - mi - to lau - rel!

Teo. *Teo.*

f
Cuan-do voy por le-ña al

crese.

slacc.

f
mon - te, — o - le - ya, mi ni - na, y me me-

dim.

3

f
to en la es pe - su - ra,

3

mae.

f
y ve-o la nie-ve blan - ca, — o - le - ya,

dim.

3

dim.

f

mi - ni - ña, me a-cuer-do de tu her-mo - su - ra.

dim.

mf

Qui - sie-ra

pp

dim.

ser por un ra - to

a - ni-llo de tu pen-dien - te, pa - ra de -

cir-te al o - i - do lo que mi co-ra-zón

And.

sien - te. Qui - sie-ra ser por un ra - to....

And.

Las es-tre - llas voy con - tan - do,

cresc. ** stacc.*

o - le ya. mi ni - ña, por ver la que me per-si - gue

dim. *f*

f Me per-si-

marc.

gue en lu-ce - ri - to, — o - le - ya, mi ni - ña,

dim.

f pe - que - ñi - to pe - ro fir - me.

dim.

mf A - le - grí - ay más a - le - grí - a, her-mo-sa pa - lo-ma, cuan-

pp

do se-rás mí - a, *Quando se-rás*

Ped.

mí - a, cuan - do vas a ser, her-mo-sa pa - lo - ma, ra - mi - to lau -

Ped.

perdendosi
rel!

perdendosi

Ped.

pp
¡Co - mo quie - res que a-di - vi - ne!

pp

Ped.

VI

Moderato, molto tranquillo

mf

Ma - ña -

p

Ped.

ni - ta de San Juan le - ván-

Ped.

ta - te tem - pra - ni - to y en la ven - ta - na ve -

Ped.

rás de hier - ha - bue - na un

f

Ped.

*Pochis rit.**a tempo*

po - qui - - - to, y en la ven - ta - na ve -

f rás — de hier - ba - bue - na un *p*

Rit. *dim.* po - qui to, *a tempo* *dim.* *pp*

p Aque-lla pa-loma blanca que *pp*

pi - - ca en el ar-ci - piés, que por

ped. *ped.*

don-de la co-ge-rí - a, que por don - de la co-ge-ré

rall. *a tempo*

ped. *ped.* *ped.* * *ped.* *ped.*

Si la co-jo por el pi-co' se me es - ca - pa por los

pp

ped. *ped.*

piés.

perdendosi

pp

ped. *ped.*

*poro rit.***Tempo I?**

Co - ge,

ni - na, la en - ra - ma - da, que la

no - che es - tá se - re - na y la mú - si - ca re -

sue - na en lo pro - fun - do del

*Pochiss rit.**a tempo*

mar, del

mar,

*Leg.**Leg.*

y la mú - si - ca

re - sue -

na en

lo pro -

fun -

*Leg.**Leg.**Rit.*

do

del

mar,

del

mar.

*p**dim.**Leg.**Leg.***Leg.**a tempo**pp**Leg.*